

Wax Museum Costume Planning Form

Historic Person: _____

Why is your person a notable member of history?

What my historic person is typically featured wearing
this type of clothing:

My historic person used / would have been seen with
this type of accessories or props:

Wax Museum Speech Guide

Use this guide to help you write your speech. Remember that a speech uses complete sentences! Your speech should be concise, or to the point because you will have more information displayed on your poster board. When writing your speech, think about what is appropriate to share with a wide variety of audience members! REMEMBER: You are taking on the persona as this person - your speech will be written as if you are that person!

Greet & Introduce Yourself

- Examples: "Hello! I am _____." , "Greetings! I am _____." , "Hi! I am _____." , "Hello there! I am _____."

Birth Date

- Give your historic person's birth date.
- Example: "I was born on _____."

Family Members & Childhood

- Name who was a part of your historic person's family
- Where did your historic person grow up?
- Example: "I had _____ brothers and _____ sisters. I grew up in _____."

Education

- Where did your historic person go to school?
- What did they study?
- "I went to school at _____ . I studied _____." or "I did not attend school because _____." or "I did not attend school."

Adult Life

- Briefly describe your historic person's adult life. What was it like? What did they accomplish?
- Example: "I worked on _____ when I was an adult." or "As an adult, I _____."

Interesting Facts

- Share a fact or two about your historic person
- Example: Share things that you found to be interesting about your person.
HINT: Think about what they are remembered for and think about interesting facts about that!

Death Date

- Give your historic person's death date (if they are no longer living.)
- Example: "I passed away on _____." or "I died on _____."

Justification

- Explain why your person is remembered as a part of history. What did they contribute to? What impact did they have in history?
- Example: "I am remembered as _____." or "You may remember me for _____."

As you are constructing your speech, make sure to consult your research notes to guide you. When you are finished, go back and check! Did you write the speech as if you were the historic person? Did you write "I" instead of that person's name?

For example:

George Washington was the first president of the United States.

Vs

I was the first president of the United States.

Wax Museum Rubric

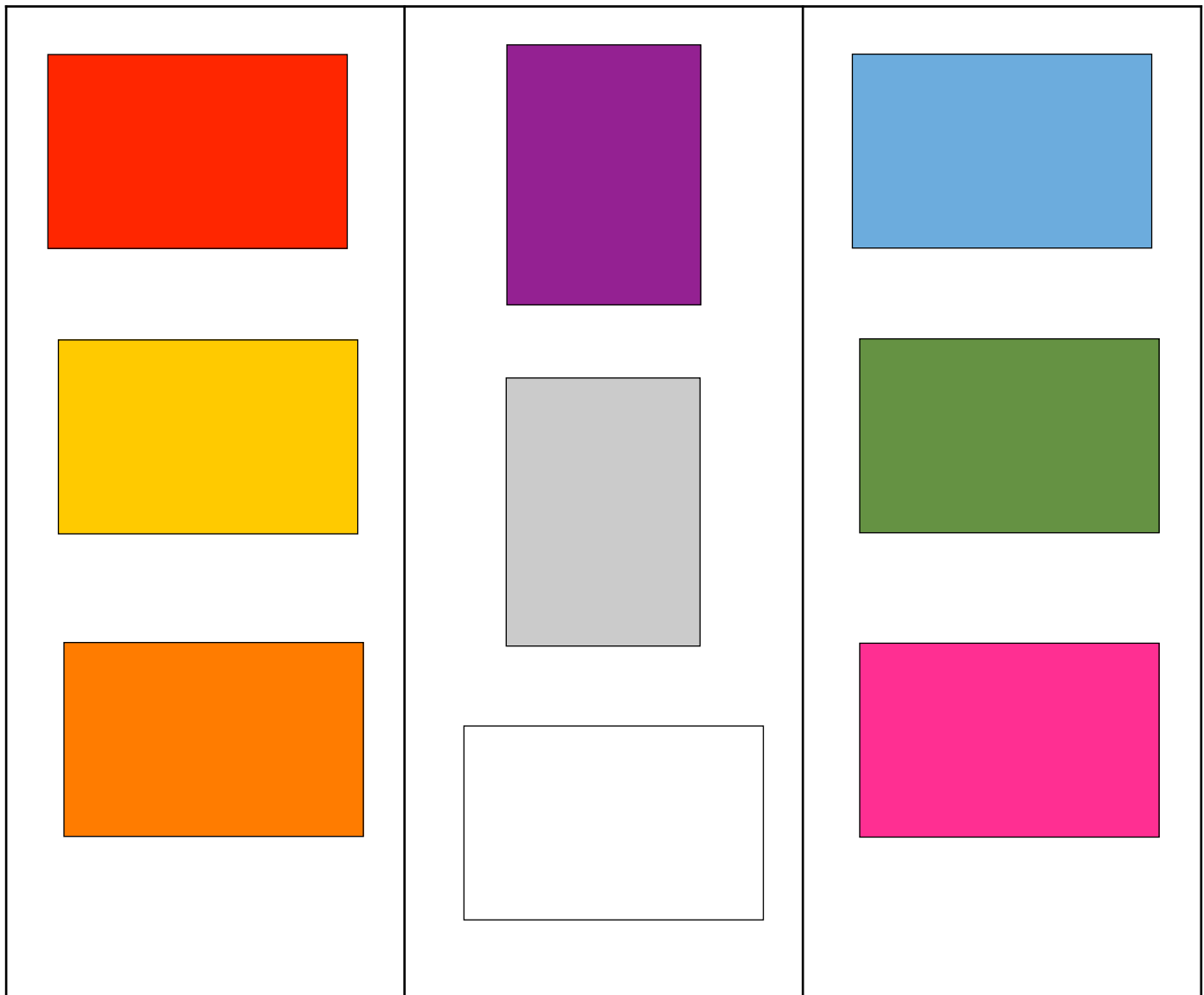
Name: _____

	3	2	1
Information	All of the information appears to be accurate and factual.	Most of the information appears to be accurate and factual.	Very little of the information appears to be accurate or factual.
Work Quality	All student work is neatly and proudly presented. All of it appears to be student authentic.	Most work is neat and proudly presented. Most of it appears to be student authentic.	Very little work is neat and not presented in a proud manner. Little of the work appears to be student authentic.
Legibility	The work is legible and can be easily read.	Most of the work is legible and is mostly easy to read.	Very little of the work is legible and is not easy to read.
Costume/Props	The costume / prop is appropriate to the historic person.	The costume / prop is somewhat appropriate to the historic person.	The costume / prop has no connection to the historic person.
Speech	The speech is delivered using an appropriate and audible voice level. The speech is expressive.	The speech is mostly delivered using an appropriate and audible voice level. The speech is sometimes expressive.	The speech is not delivered using an appropriate and audible voice level. It is rarely expressive.
Participation	All work has been completed and was presented at the Wax Museum.	Most of the work has been completed, but is not finished by the Wax Museum.	Little of the work has been completed and/or the information was not presented at the Wax Museum.

Points: + _____ / +18

Wax Museum board set up

Here is an example of how you may choose to have your students set up their boards. A tip that I have found useful is to color code! Assign a section a color and have students match it. Providing a model of the color/section is also a helpful tool to provide in the classroom. Below is an example of what you may consider doing in your classroom!

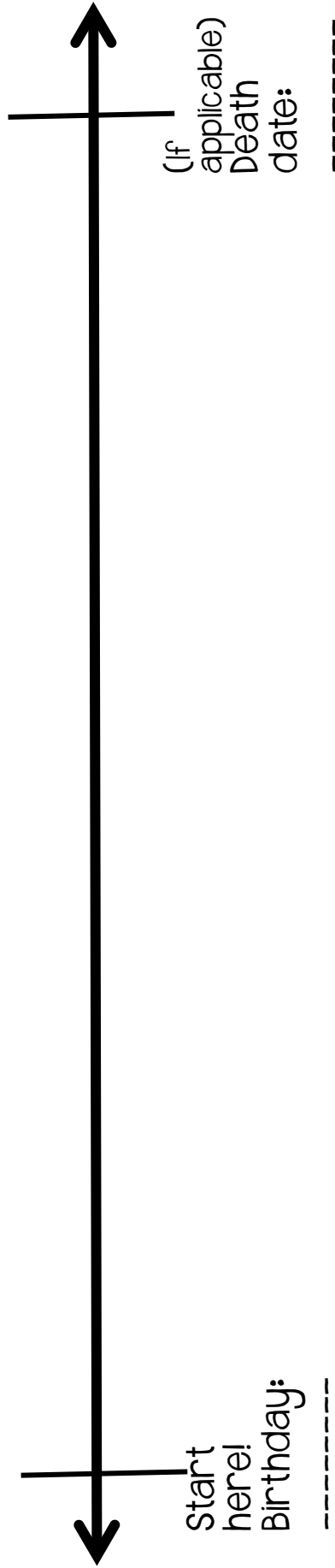


- **Red:** Wax Museum Person / Your Name
- **Yellow:** Birthday and Death Date
- **Orange:** Family Members
- **Pink:** 5 Interesting Facts
- **Gray:** Justification
- **Blue:** Childhood
- **Green:** Adult life
- **Purple:** Portrait
- **White:** Time Line / Map

**Tip: A low heat hot glue gun with dots only in the corners (4 total) will easily secure the papers to the poster boards!*

Time Line Organizer

Significant events of a person's life go in between these areas. Pick the significant, or very important, events.



Start here!
Birthday: _____

(If applicable)
Death date: _____