Name \_\_\_\_\_

Date \_\_\_\_\_

1. Write the products into the squares as fast as you can.

1×1	2×1	3×1	4×1	5×1	6×1	7×1	8×1
1 × 2	2 × 2	3 × 2	4 × 2	5 × 2	6 × 2	7 × 2	8×2
1×3	2 × 3	3×3	4 × 3	5×3	6×3	7×3	8×3
1×4	2 × 4	3 × 4	4 × 4	5 × 4	6 × 4	7 × 4	8 × 4
1×5	2 × 5	3×5	4 × 5	5×5	6×5	7×5	8×5
1×6	2×6	3×6	4×6	5×6	6×6	7×6	8×6
1×7	2×7	3×7	4 × 7	5×7	6×7	7×7	8×7
1×8	2 × 8	3 × 8	4 × 8	5×8	6×8	7 × 8	8 × 8

- a. Color all the squares with even products orange. Can an even product ever have an odd factor?
- b. Can an odd product ever have an even factor?
- c. Everyone knows that  $7 \times 4 = (5 \times 4) + (2 \times 4)$ . Explain how this is shown in the table.
- d. Use what you know to find the product of 7 × 16 or 8 sevens + 8 sevens.



Lesson 17:

multiplication table.

Identify patterns in multiplication and division facts using the

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c. What pattern do you notice in the number of squares that are added to each new array?

d. Use the pattern you discovered in Part (b) to prove this:  $9 \times 9$  is the sum of the first 9 odd numbers.

