$\qquad$

1. Round to the nearest hundred. Use the number line to model your thinking.

| a. $143 \approx$ $\qquad$ | b. $286 \approx$ $\qquad$ |
| :---: | :---: |
| c. $320 \approx$ $\qquad$ | d. 1,320 ~ $\qquad$ |
| e. 1,572 $\approx$ $\qquad$ | f. 1,250 ~ $\qquad$ |

2. Complete the chart.

| a. Shauna has 480 stickers. Round the number of stickers to the nearest hundred. |  |
| :---: | :---: |
| b. There are 525 pages in a book. Round the number of pages to the nearest hundred. |  |
| c. A container holds 750 milliliters of water. Round the capacity to the nearest 100 milliliters. |  |
| d. Glen spends $\$ 1,297$ on a new computer. Round the amount Glen spends to the nearest $\$ 100$. |  |
| e. The drive between two cities is 1,842 kilometers. Round the distance to the nearest 100 kilometers. |  |

3. Circle the numbers that round to 600 when rounding to the nearest hundred.
527
550
639
681
713
603
4. The teacher asks students to round 1,865 to the nearest hundred. Christian says that it is one thousand, nine hundred. Alexis disagrees and says it is 19 hundreds. Who is correct? Explain your thinking.
