$\qquad$ Date $\qquad$

1. Work with a partner. Use a ruler or a meter stick to complete the chart below.

| Object | Measurement (in cm) | The object measures between (which two tens)... | Length rounded to the nearest 10 cm |
| :---: | :---: | :---: | :---: |
| Example: My shoe | 23 cm | 20 and 30 cm | 20 cm |
| Long side of a desk |  | and $\qquad$ cm |  |
| A new pencil |  | and $\qquad$ cm |  |
| Short side of a piece of paper |  | and $\qquad$ cm |  |
| Long side of a piece of paper |  | and $\qquad$ cm |  |

2. Work with a partner. Use a digital scale to complete the chart below.

| Bag | Measurement (in g) | The bag of rice measures between (which two tens)... | Weight rounded to the nearest 10 g |
| :---: | :---: | :---: | :---: |
| Example: Bag A | 8 g | 0 and 10 g | 10 g |
| Bag B |  | and ___g |  |
| Bag C |  | and ___g |  |
| Bag D |  | and ___g |  |
| Bag E |  | and ___g |  |

3. Work with a partner. Use a beaker to complete the chart below.

| Container | Measurement (in mL) | The container measures between (which two tens)... | Liquid volume rounded to the nearest 10 mL |
| :---: | :---: | :---: | :---: |
| Example: Container A | 33 mL | 30 and 40 mL | 30 mL |
| Container B |  | $\mathrm{d}_{\ldots}$ |  |
| Container C |  | and ___ mL |  |
| Container D |  | and $\qquad$ mL |  |
| Container E |  | and ___ mL |  |

4. Work with a partner. Use a clock to complete the chart below.

| Activity | Actual time | The activity measures between (which two tens)... | Time rounded to the nearest 10 minutes |
| :---: | :---: | :---: | :---: |
| Example: Time we started math | 10:03 | 10:00 and 10:10 | 10:00 |
| Time I started the Problem Set |  | _ and $\qquad$ |  |
| Time I finished Station 1 |  | and |  |
| Time I finished Station 2 |  | _ and |  |
| Time I finished Station 3 |  | _ and |  |

