Name _____ Date _____

Object	Measurement (in cm)	The object measures between (which two tens)	Length rounded to the nearest 10 cm
Example: My shoe	23 cm	<u>20</u> and <u>30</u> cm	20 cm
Long side of a desk		and cm	
A new pencil		and cm	
Short side of a piece of paper		and cm	
Long side of a piece of paper		and cm	

1. Work with a partner. Use a ruler or a meter stick to complete the chart below.

2. Work with a partner. Use a digital scale to complete the chart below.

Bag	Measurement (in g)	The bag of rice measures between (which two tens)	Weight rounded to the nearest 10 g
Example: Bag A	8 g	<u> 0 </u> and <u> 10 </u> g	10 g
Bag B		and g	
Bag C		and g	
Bag D		and g	
Bag E		and g	



Lesson 12: Round two-digit measurements to the nearest ten on the vertical number line.

3. Work with a partner. Use a beaker to complete the chart below.

Container	Measurement (in mL)	The container measures between (which two tens)	Liquid volume rounded to the nearest 10 mL
<i>Example</i> : Container A	33 mL	<u> </u>	30 mL
Container B		and mL	
Container C		and mL	
Container D		and mL	
Container E		and mL	

4. Work with a partner. Use a clock to complete the chart below.

Activity	Actual time	The activity measures between (which two tens)	Time rounded to the nearest 10 minutes
<i>Example</i> : Time we started math	10:03	<u> 10:00 </u> and <u> 10:10 </u>	10:00
Time I started the Problem Set		and	
Time I finished Station 1		and	
Time I finished Station 2		and	
Time I finished Station 3		and	



Round two-digit measurements to the nearest ten on the vertical number line.

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