

Name _____

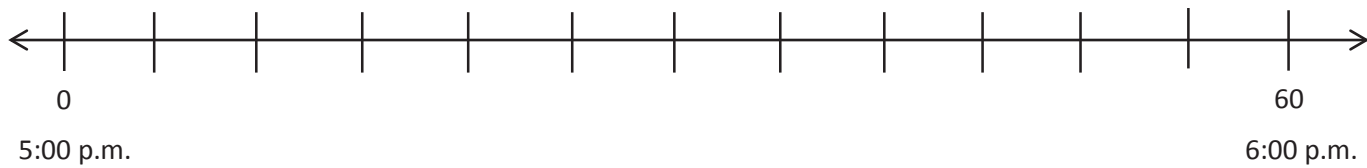
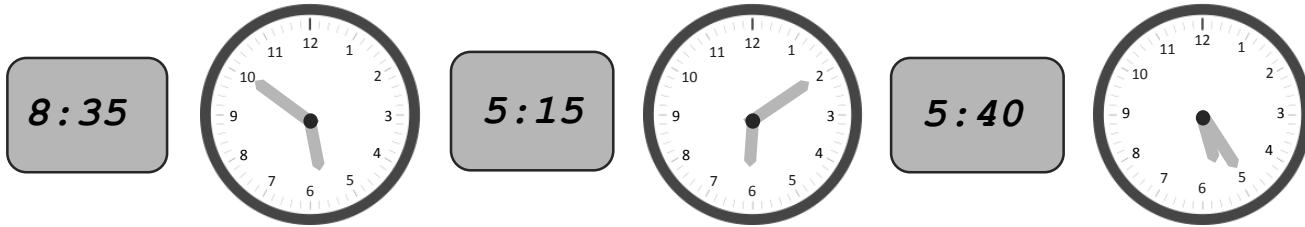
Date _____

1. Follow the directions to label the number line below.

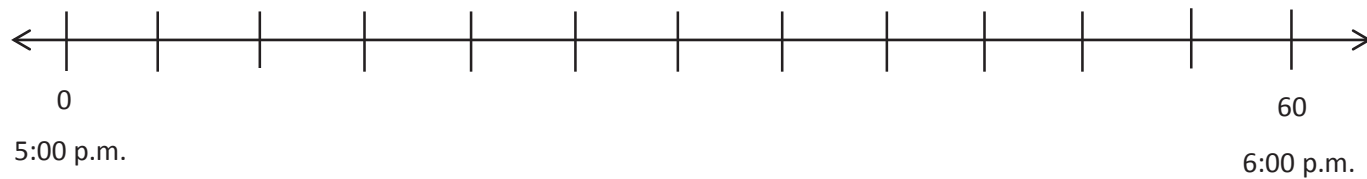


- Ingrid gets ready for school between 7:00 a.m. and 8:00 a.m. Label the first and last tick marks as 7:00 a.m. and 8:00 a.m.
- Each interval represents 5 minutes. Count by fives starting at 0, or 7:00 a.m. Label each 5-minute interval below the number line up to 8:00 a.m.
- Ingrid starts getting dressed at 7:10 a.m. Plot a point on the number line to represent this time. Above the point, write *D*.
- Ingrid starts eating breakfast at 7:35 a.m. Plot a point on the number line to represent this time. Above the point, write *E*.
- Ingrid starts brushing her teeth at 7:40 a.m. Plot a point on the number line to represent this time. Above the point, write *T*.
- Ingrid starts packing her lunch at 7:45 a.m. Plot a point on the number line to represent this time. Above the point, write *L*.
- Ingrid starts waiting for the bus at 7:55 a.m. Plot a point on the number line to represent this time. Above the point, write *W*.

2. Label every 5 minutes below the number line shown. Draw a line from each clock to the point on the number line which shows its time. Not all of the clocks have matching points.



3. Noah uses a number line to locate 5:45 p.m. Each interval is 5 minutes. The number line shows the hour from 5 p.m. to 6 p.m. Label the number line below to show his work.



4. Tanner tells his little brother that 11:25 p.m. comes after 11:20 a.m. Do you agree with Tanner? Why or why not?