Name _____ Date _____

1. Fill in the blanks to make true number sentences.

1 × 3 = 3	2 × 3 = 6	3 × 3 = 9	4 × 3 = _____	5 × 3 = _____
3 ÷ 3 = _____	6 ÷ 3 = _____	_____ ÷ 3 = 3	_____ ÷ 3 = 4	_____ ÷ 3 = 5

6 × 3 = _____	7 × 3 = _____	8 × 3 = _____	9 × 3 = _____	10 × 3 = _____
_____ ÷ 3 = 6	_____ ÷ 3 = 7	_____ ÷ 3 = 8	_____ ÷ 3 = 9	_____ ÷ 3 = 10

2. Mr. Lawton picks tomatoes from his garden. He divides the tomatoes into bags of 3.

a. Circle to show how many bags he packs. Then, skip-count to show the total number of tomatoes.
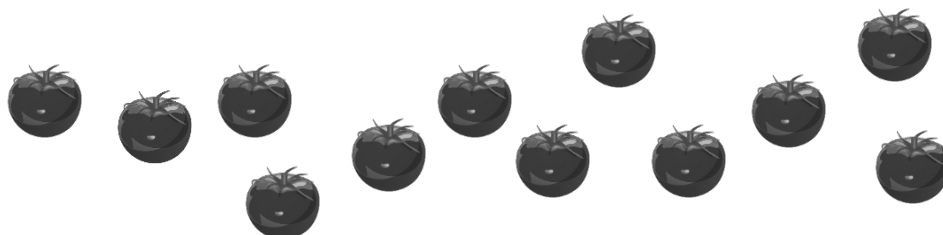
b. Draw and label a tape diagram to represent the problem.

_____ ÷ 3 = _____

Mr. Lawton packs _____ bags of tomatoes.

Lesson 13: Interpret the quotient as the number of groups or the number of objects in each group using units of 3.

3. Camille buys a sheet of stamps that measures 15 centimeters long. Each stamp is 3 centimeters long. How many stamps does Camille buy? Draw and label a tape diagram to solve.

Camille buys _____ stamps.

4. Thirty third-graders go on a field trip. They are equally divided into 3 vans. How many students are in each van?

5. Some friends spend $24 altogether on frozen yogurt. Each person pays $3. How many people buy frozen yogurt?

Lesson 13:   Interpret the quotient as the number of groups or the number of objects in each group using units of 3.

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