Name	Date	
1. Draw an array that shows 5 rows of 3.	1	2. Draw an array that shows 3 rows of 5.

3. Write multiplication expressions for the arrays in Problems 1 and 2. Let the first factor in each expression represent the number of rows. Use the commutative property to make sure the equation below is true.

_____ × ____ = ____ × ____ Problem 1 Problem 2

4. Write a multiplication sentence for each expression. You might skip-count to find the totals. The first one is done for you.

a.	2 threes: <u>2 × 3 = 6</u>	d. 4 threes:	g. 3 nines:
b.	3 twos:	e. 3 sevens:	h. 9 threes:
с.	3 fours:	f. 7 threes:	i. 10 threes:

5. Find the unknowns that make the equations true. Then, draw a line to match related facts.

a. 3 + 3 + 3 + 3 + 3 =	d. 3 × 8 =
b. 3 × 9 =	e = 5 × 3
c. 7 threes + 1 three =	f. 27 = 9 ×



Lesson 8:

Demonstrate the commutativity of multiplication, and practice related facts by skip-counting objects in array models.

- 6. Isaac picks 3 tangerines from his tree every day for 7 days.
 - a. Use circles to draw an array that represents the tangerines Isaac picks.

- b. How many tangerines does Isaac pick in 7 days? Write and solve a multiplication sentence to find the total.
- c. Isaac decides to pick 3 tangerines every day for 3 more days. Draw x's to show the new tangerines on the array in Part (a).
- d. Write and solve a multiplication sentence to find the total number of tangerines Isaac picks.
- 7. Sarah buys bottles of soap. Each bottle costs \$2.
 - a. How much money does Sarah spend if she buys 3 bottles of soap?

_____×____=\$____

b. How much money does Sarah spend if she buys 6 bottles of soap?

_____×____=\$____



Lesson 8:

8: Demonstrate the commutativity of multiplication, and practice related facts by skip-counting objects in array models.