

Name: \_\_\_\_\_

Week of January 6  
Spelling

this  
ate  
cent  
bring  
tool  
only  
my  
line  
cool  
thin  
stamp  
new

Week of January 13  
Spelling

cup  
sometimes  
keep  
on  
rub  
stand  
tug  
fun  
funny  
many  
up  
run

Week of January 20  
Spelling

edge  
two  
pan  
dew  
jet  
ant  
team  
too  
to  
get  
light  
dime

Name: \_\_\_\_\_

Week of January 27  
Spelling

clock

put

us

pot

mud

bus

never

egg

shy

big

why

tub



Name: \_\_\_\_\_

Week of January 6  
First Grade



stamp

n s t a m p e a **s t a m p** p p m w a y

cool p l m t k o o l f c o o l k s i o x o



ate

m t a i t e x d t j a a t e e a t g b

line e r l i n e b e n n i l u n u n n f a



bring

b r o n g b r i n g r n g j b h n g y

cent e n c e t j e e n n c i c e n t w e n



new

e w j p e w n r n u o u n n e w n e n

only y a d y y y f n o r o n l y o n l t y

tool v l l t o o l d o t i o l i l n x o t

this w s k l g t h s i x h d h o z t h i s

thin v t e h m t t h i n h t h u h n i i k

my y h m d l t v c s j r y b m e i m y m

Name: \_\_\_\_\_

Week of January 6  
First Grade

Circle the spelling words.

coolbringnewtoolthislinestampatemyonlythincenttool  
toollineatetoolcoolbringstampnewonlytoolthincent  
centlinemycoolnewateonlybringthistoolthinbringate

q u o u g w t  
j c e n t y j  
e e l e v u o  
f i c i e k a  
a n e w e e f  
e i g f w e n  
e n n e t n c

Word Bank  
cent new

d e s w v m y  
b e f e i v h  
a x y l i n e  
p n i l l a l  
z q r n m m l  
l n m i y q m  
m y e d f n j

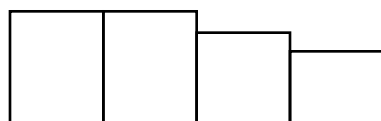
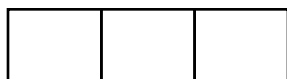
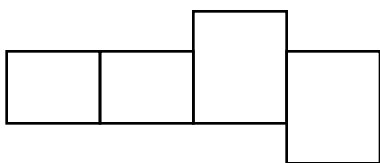
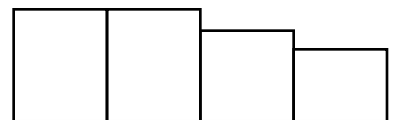
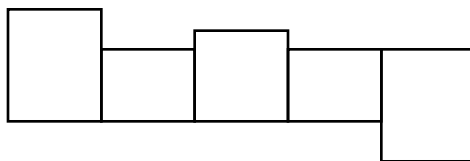
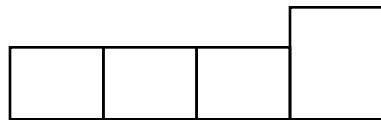
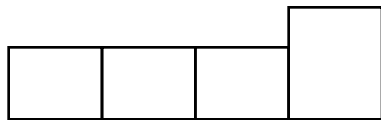
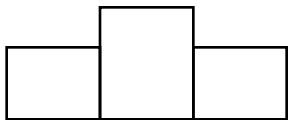
Word Bank  
line my

t p t m a h n  
l u l n j t v  
k t z o h b q  
r o o d b e o  
a o y l q o o  
q l i q t d a  
t a t e v u c

Word Bank  
tool ate

Write the words into the boxes.

bring • thin • new • ate • tool • this • only • cent • cool



Name: \_\_\_\_\_

Week of January 6  
First Grade

Circle the word spelled correctly. Cross out the misspelled word.

1. thin

thi

2. this

thiss

3. ayt

ate

4. mui

my

5. cen

cent

6. linee

line

Fill in the missing vowels.

new • line • stamp • only • ate • cool

\_\_\_ nly

\_\_\_ t \_\_\_

st \_\_\_ mp

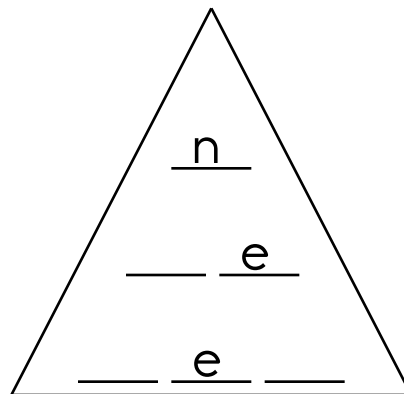
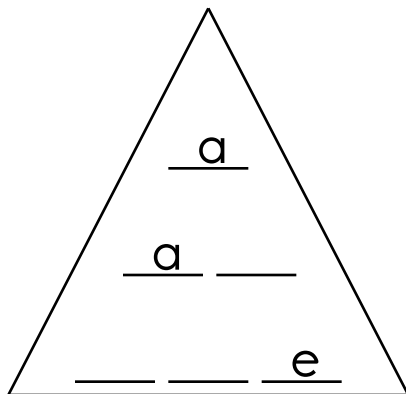
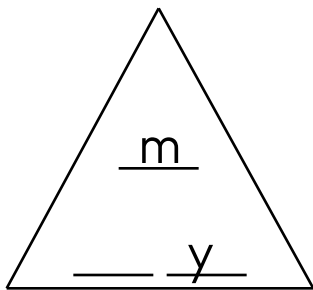
c \_\_\_ l

n \_\_\_ w

l \_\_\_ n \_\_\_

Finish each spelling pyramid.

my • ate • new



Name: \_\_\_\_\_

Week of January 6  
First Grade

e o i l i n e a r g b i  
s o c y o m n l n w r n  
e t h i s h i m t o i a  
l i i w i e t a t e n h  
y l i e l o n l y t g c  
g t h i n l n n n b r i  
c e n t i n h g e t e e  
e u n t y e y e w i a i  
t o o l o h m c n y m y



bring ↓



new ↓



ate



my



only

tool

line

thin

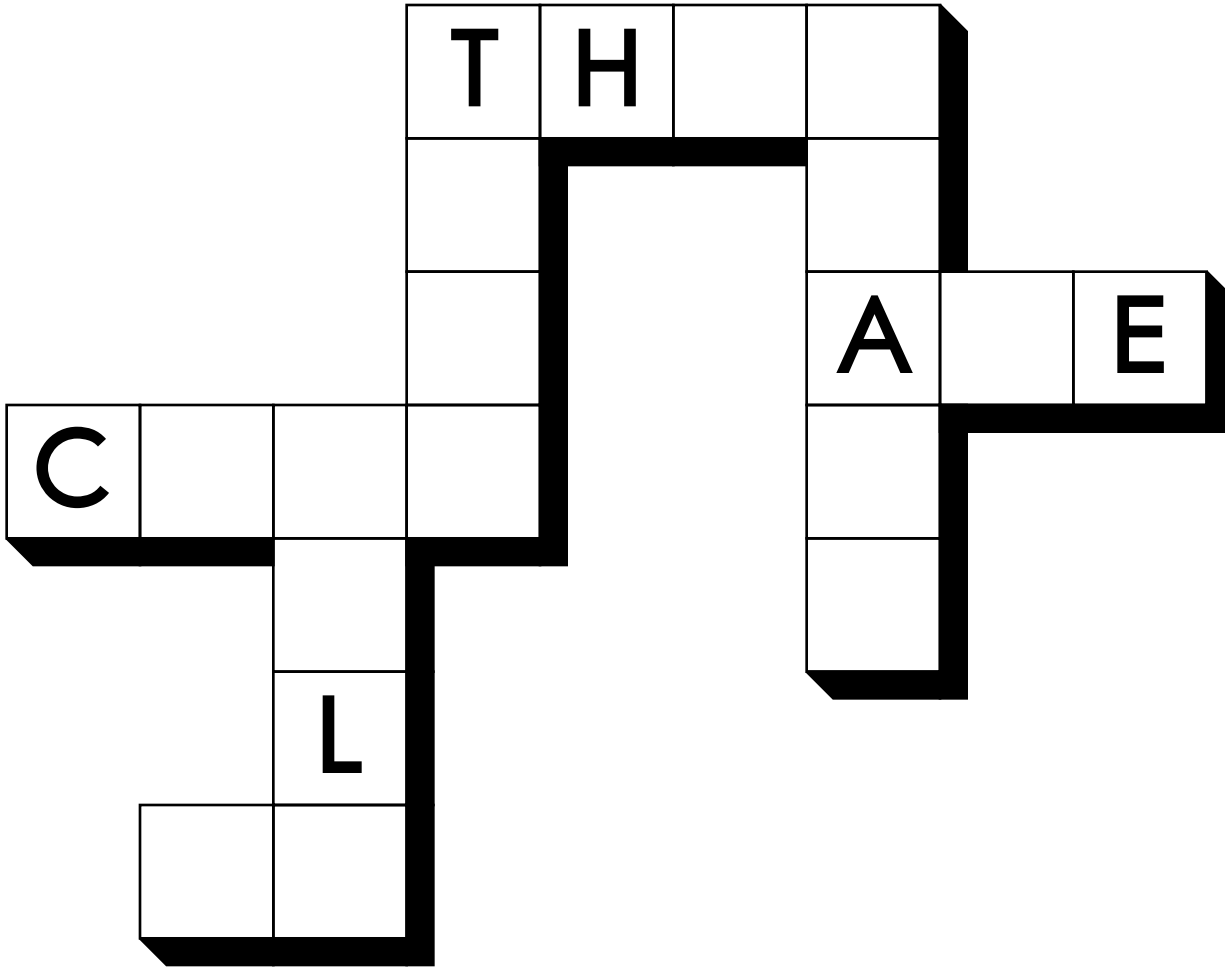
this

cent

Name: \_\_\_\_\_

ATE • STAMP • COOL • TOOL • MY • ONLY • THIS

Write each word into the puzzle.





Name: \_\_\_\_\_

### Math Word Play

<p>O O D D N U M B E R D T L T N  S U L N N M J S M R B E L J A  E S L I D E O M A T D E M U E  E E D G E N T O L S V E Z N A  M L S L U O H S O D L N O E G  A S E D E A R T N U I S E E L  L T I M E D E G G Q E C L M O  L E A S T T E A L A R G E R U</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>SLIDE • JUNE • LEAST  ODDNUMBER • TIME • LARGER  MOST • EDGE • THREE • ALONG</p> </div>	<p>W R Y U Y Y R R O L L M E A D  F H W N T W I C E A S M U C H  L F E B R U A R Y O H O F U W  O L E M L L A E A M Y N E O R  N E D A I E B Y W I D D W C F  G R L Y N N S R C W E A E D O  E L I K E L Y C E C I Y R A N  R N F E R A I H N E V E R Y A</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>LONGER • LINE • LIKELY • ROLL  FEBRUARY • FEWER • TWICEASMUCH  NEVER • DAY • MONDAY</p> </div>
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Spell the missing numbers.

<p style="text-align: center;">_____ nine _____</p>	+1	<p style="text-align: center;">_____ ten _____</p>
<p style="text-align: center;">_____ one _____</p>	+1	<p style="text-align: center;">_____ _____</p>
<p style="text-align: center;">_____ seven _____</p>	+1	<p style="text-align: center;">_____ _____</p>
<p style="text-align: center;">_____ six _____</p>	+1	<p style="text-align: center;">_____ _____</p>
<p style="text-align: center;">_____ ten _____</p>	+1	<p style="text-align: center;">_____ _____</p>

Name \_\_\_\_\_



# Bee Says... CONNECT

Here are your spelling words! Read and say each. Then connect their dots in numbered order to make something.

10 (stamp) ●

9 (only) ●

1 (tool) ●

8 (bring) ●

2 (cool) ●

7 (my) ●

3 (thin) ●

6 (ate) ●

5 (new) ●

4 (this) ●

Name \_\_\_\_\_



## Bee Says... FOLLOW

Look at the word list in Bear's thought bubble. Follow that same list (in the same order) through the maze to lead him to the honey.

tool cool thin this  
new ate  
my bring only stamp

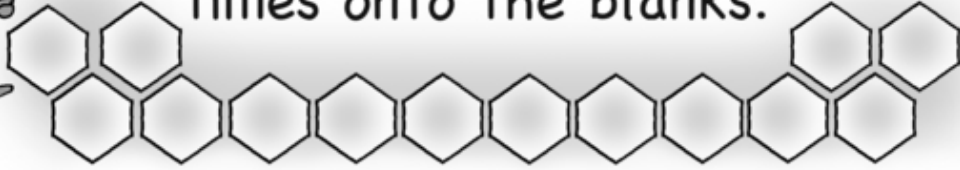
stamp  
now  
tool  
this  
cool  
thin  
this  
stamp  
thick  
only  
this  
bring  
than  
only  
crate  
ate  
new  
my  
ate  
fool  
this

©edHelper

Name \_\_\_\_\_



Bee Says... **WRITE**  
Write each word below four times onto the blanks.



tool

cool

thin

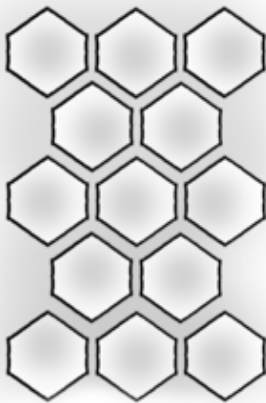
this

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

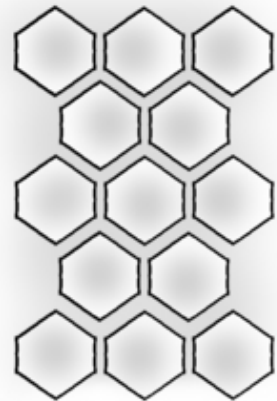
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



new

ate



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

stamp

my

bring

only

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

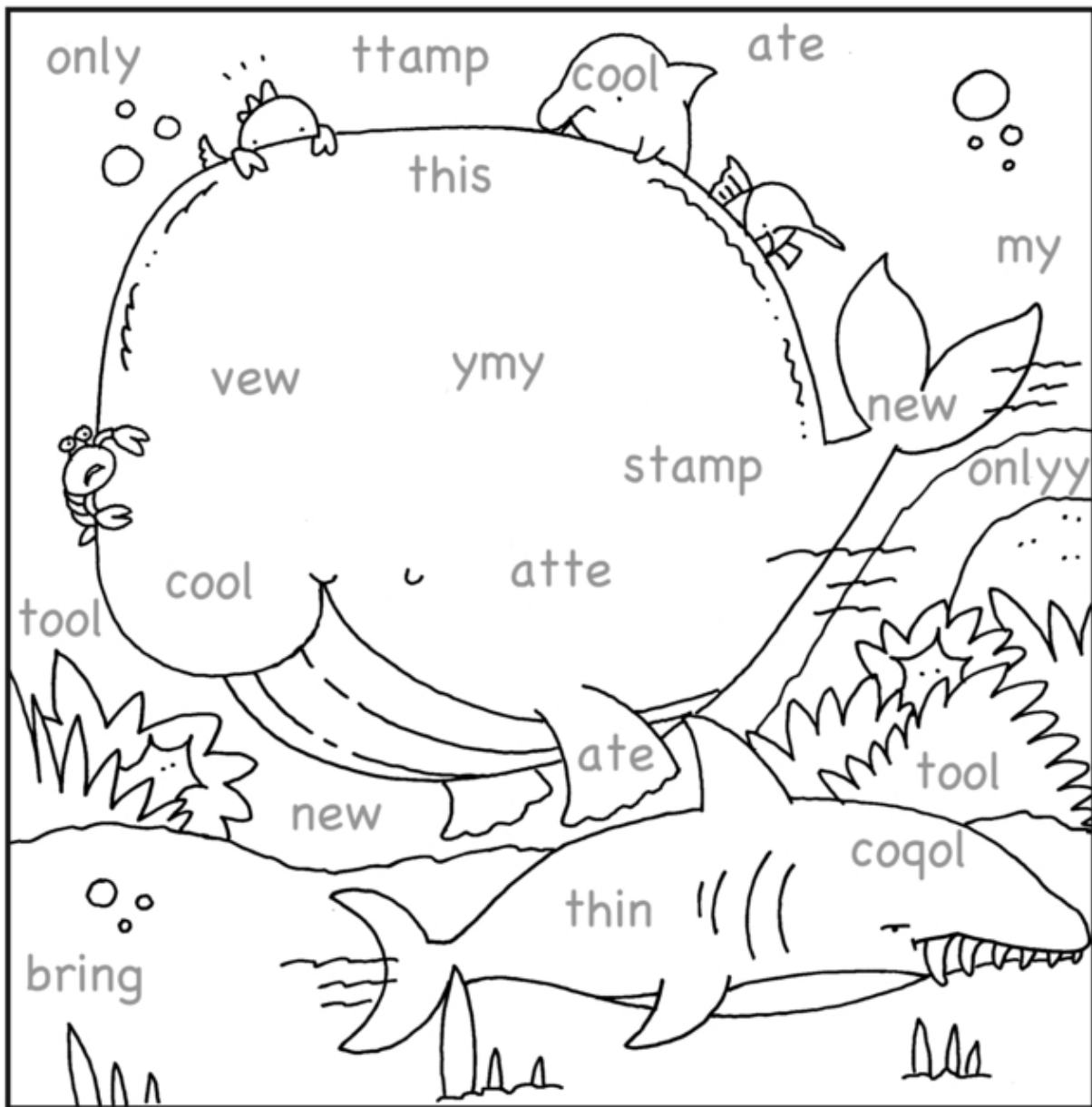
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_



## Bee Says... RECOGNIZE

There are twenty gray words in this scene. Circle each that is spelled correctly. Draw a line through each that is spelled incorrectly.



Name \_\_\_\_\_



**Bee Says... SPELL**  
It's time for you to spell your words!  
As your teacher says them, write  
them onto the blank lines.

A large, stylized illustration of a bee's body, oriented vertically. The body is filled with a light gray gradient and has a scalloped edge. Inside the body, there are ten horizontal lines, each preceded by a number from 1 to 10. The bee's head is at the top, and its legs and wings are at the bottom. There are also several smaller cartoon bees flying around the main bee body, with dashed lines indicating their paths.

Name: \_\_\_\_\_

dream • stand • people • babies • reached • best • letter • having  
 screen • test • neck • step • afternoon • beef • early • pattern  
 believe • cash • meat • remember • fed • getting • teacher • path  
 dwell • friend • helpful • week • mississippi • weather

word has the sound of e like in desk	word has the sound of e like in puppy	does not fit

Write + or - in the circles.

$$8 \bigcirc 2 = 4 \bigcirc 2$$

$$6 \bigcirc 9 \bigcirc 7 = 5 \bigcirc 5 \bigcirc 2$$

$$98 - 3 = \underline{\hspace{2cm}}$$

$$36 - 2 = \underline{\hspace{2cm}}$$

Name: \_\_\_\_\_

each • beach • making • bent • deep • study • let • cheerful  
 letter • paid • rest • pony • shame • stepped • fed

word has the sound of e like in party	word has the sound of e like in bed	does not fit
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Help! Some of the words from this page and the previous page are written like they sound. Can you figure out the real spelling of these words? Good luck.

stEHpt stepped \_\_\_\_\_

IEHtur \_\_\_\_\_

bEHnt \_\_\_\_\_

dēp \_\_\_\_\_

bēch \_\_\_\_\_

fEHd \_\_\_\_\_

ēch \_\_\_\_\_

pād \_\_\_\_\_

IEHt \_\_\_\_\_

stuhdē \_\_\_\_\_

rEHst \_\_\_\_\_

pōnē \_\_\_\_\_

ō kōz → cause

oo choo → chew

ā kāk → cake

ē fēt → feet

ī īs → ice

ō bōt → boat

ū kūt → cute



Name: \_\_\_\_\_

hill • speech • helper • rip • bedroom • study • cliff • me • meal  
 met • speed • second • something • employ • dwell • teacher • ladies  
 bees • bless • guess

word has the sound of e like in bee	word has the sound of e like in desk	does not fit

Help! Some of the words from this page and the previous page are written like they sound. Can you figure out the real spelling of these words? Good luck.

suhmthihNG something \_\_\_\_\_

bEHdroom \_\_\_\_\_

spēd \_\_\_\_\_

hihl \_\_\_\_\_

EHmploi \_\_\_\_\_

mēl \_\_\_\_\_

mē \_\_\_\_\_

rihp \_\_\_\_\_

ō kōz → cause

oo choo → chew

ā kāk → cake

ē fēt → feet

ī īs → ice

ō bōt → boat

ū kūt → cute



Name: \_\_\_\_\_

Week of January 13  
First Grade



run

r u n o r r u u h e n r u h n n g r u

fun f k r n m g f p f f u n f u u n u q n



on

y o n w n i n r t f n o o n n d c m g

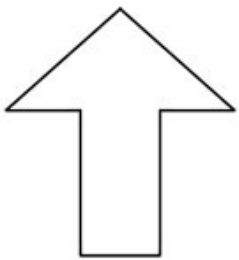
tug z k c t u u h g g h p q u u t u g t f



funny

u j u n y f u n n y n p f u n y u n n

many o l k y e a a m a n y f r t m m n a y



up

y v u u e i x k r s c a h p w t l u p

sometimes e i m u i m o m s o m e t i m e s o e

rub t r u g r u b b o f n b r u b q b r i

stand v x b s t u n d a s n s t a n d d d s

keep e j a k i e p x w k p k i k e e p e d

cup i j p d f y c u p g k z e h l v k u h

Name: \_\_\_\_\_

Week of January 13  
First Grade

Circle the spelling words.

onkeepfunnytugsometimesupfunmanycuprubstand  
rubkeepmanycupsometimesstugfunnycupfunuptugon  
cupstandfunsometimesfuncupupkeepstandfunnyon

t j n p u k j  
m e i t f p o  
m t o l d u w  
z j b n q x t  
k t k w a s u  
o o n v z m g  
o o n o t g g

Word Bank

tug on

k e t y n r p  
e h q p t t e  
e j n y e m e  
p n y n e a w  
p q y e a n e  
x k n n o y k  
m q q e m y d

Word Bank

many keep

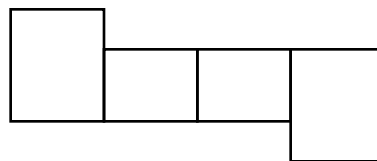
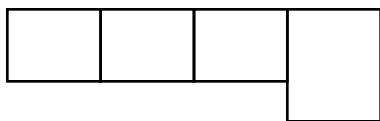
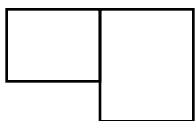
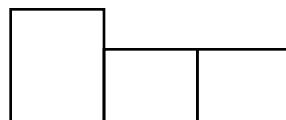
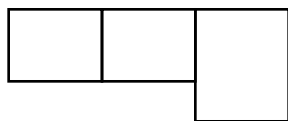
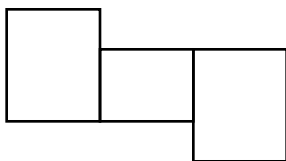
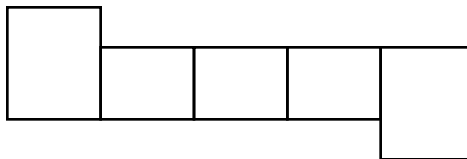
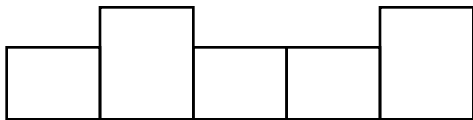
h g r f u n l  
m y u r t m b  
x n n r d u c  
f o d j n c o  
w n z j n r b  
j g s z g u f  
u g r u j t x

Word Bank

fun run

Write the words into the boxes.

on • fun • funny • up • tug • many • cup • keep • stand



Name: \_\_\_\_\_

Week of January 13  
First Grade

Circle the word spelled correctly. Cross out the misspelled word.

1. rub

rubb

2. mehee

many

3. cup

cupp

4. tuh

tug

5. fuhne

funny

6. stad

stand

Fill in the missing vowels.

fun • run • up • sometimes • many • funny

f \_\_\_\_ nny

\_\_\_\_ p

s \_\_\_\_ m \_\_\_\_ t \_\_\_\_ m \_\_\_\_ s

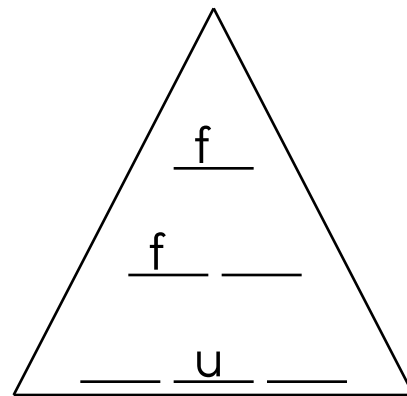
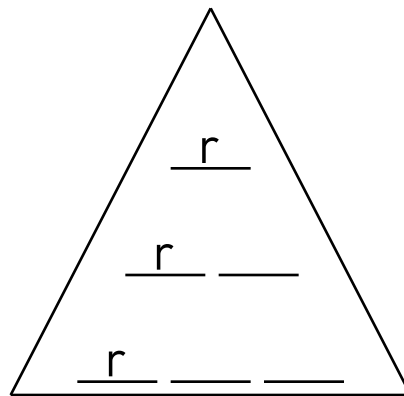
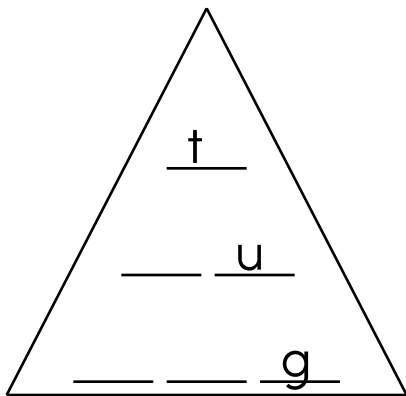
f \_\_\_\_ n

r \_\_\_\_ n

m \_\_\_\_ ny

Finish each spelling pyramid.

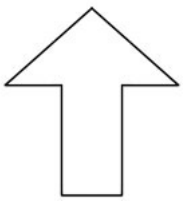
tug • rub • fun



Name: \_\_\_\_\_

Week of January 13  
First Grade

f b n y f p n u b t u g  
u r m n u m c u p n i n  
n t p y n u o u e r a b  
n r u n n o f c p v n y  
r n u n y m n p e f c x  
g n m u m y n n o n r m  
k n u k e e p u n o u n  
i u p r t u m a n y b k



up



keep



funny ↓



run



cup



on ↓

rub

tug

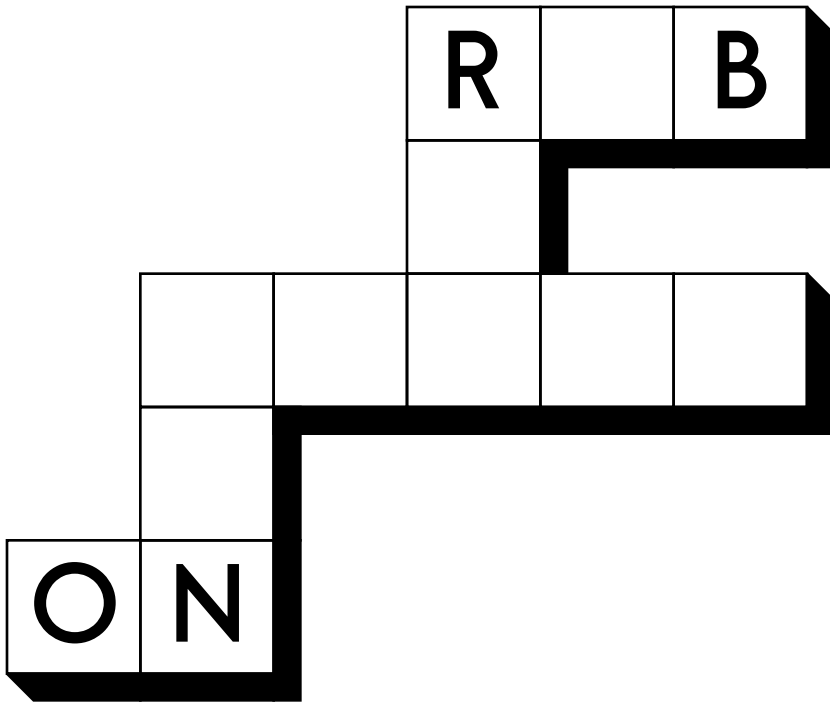
many

fun

Name: \_\_\_\_\_

RUB • FUN • RUN • ON • FUNNY

Write each word into the puzzle.



Name: \_\_\_\_\_

## Math Word Play

<p>F R S N R E B Y A T P H U D E          U R Q Z N P E O U I R G O I P          O R M E R T T V O N R I T M L          F V Z R L Y S E V E N T W E U          C I U O I N C R E A S E O D S          U L O N G E R O A D E F A E A          V S S I O R D E R E O E S R A          E M S F O U R T H U E G R S U</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>DIME • PLUS • OVER • SEVEN              ORDER • LONGER • FOURTH • ZERO              TWO • INCREASE</p> </div>	<p>N C E N T T B L T H L F A M T          T I C T H R E E T T B F B O C          C I R C L E H E I G H T O S D          S M S E A T N C H L E O V T C          A L O N G T G E D N T L E A S          T O F N I R T H U R S D A Y B          H T F A L S E S I E H I R I C          C H E N B T H I N I H C L G I</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>CENT • CIRCLE • THREE • HEIGHT              THIN • THURSDAY • ABOVE              ALONG • MOST • FALSE</p> </div>
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Spell the missing numbers.

<p style="text-align: center;">_____ two _____</p>	+1	<p style="text-align: center;">_____ three _____</p>
<p style="text-align: center;">_____ nine _____</p>	+1	<p style="text-align: center;">_____ _____</p>
<p style="text-align: center;">_____ seven _____</p>	+1	<p style="text-align: center;">_____ _____</p>
<p style="text-align: center;">_____ six _____</p>	+1	<p style="text-align: center;">_____ _____</p>
<p style="text-align: center;">_____ eight _____</p>	+1	<p style="text-align: center;">_____ _____</p>

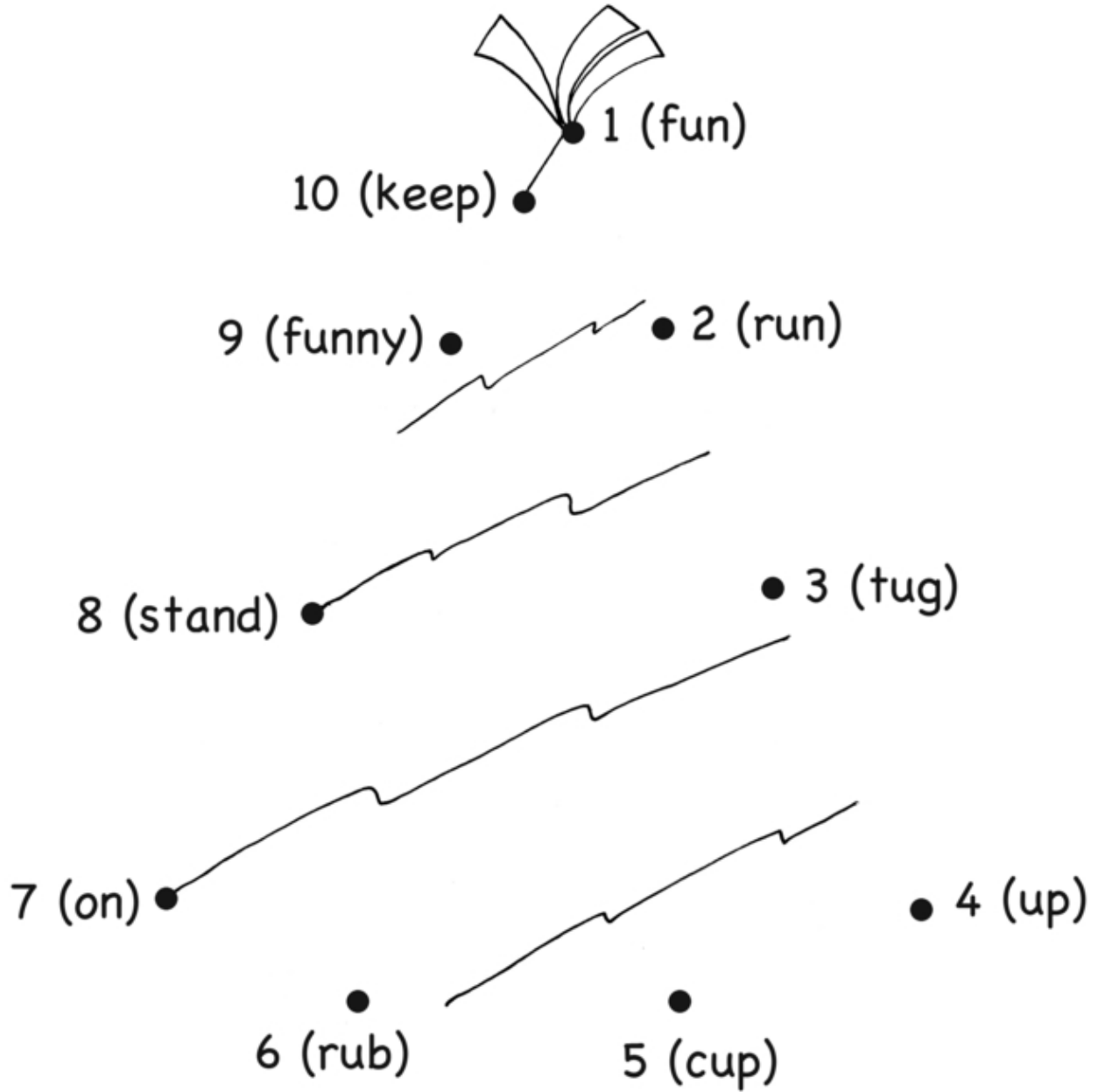


Name \_\_\_\_\_



## Bee Says... CONNECT

Here are your spelling words! Read and say each. Then connect their dots in numbered order to make something.



Name \_\_\_\_\_



## Bee Says... FOLLOW

Look at the word list in Bear's thought bubble. Follow that same list (in the same order) through the maze to lead him to the honey.

fun run tug up  
cup rub  
on stand funny keep

funny fun

on keep tug cup

funny stand run

on keep up tug

on

stand funny rub up

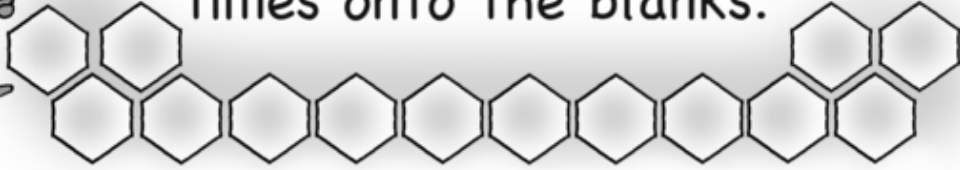
on rub cup

©edHelper

Name \_\_\_\_\_



Bee Says... **WRITE**  
Write each word below four  
times onto the blanks.



fun

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

run

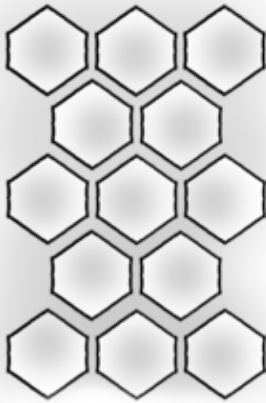
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

tug

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

up

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

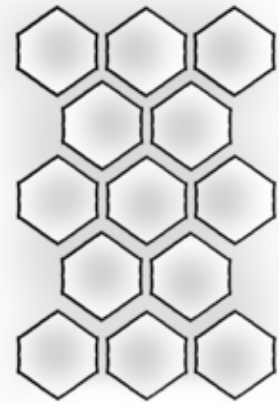


cup

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

rub

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



on

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

stand

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

funny

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

keep

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_



# Bee Says... RECOGNIZE

There are twenty gray words in this scene. Circle each that is spelled correctly. Draw a line through each that is spelled incorrectly.



Name \_\_\_\_\_



**Bee Says... SPELL**  
It's time for you to spell your words!  
As your teacher says them, write  
them onto the blank lines.

A large, stylized illustration of a bee's body, oriented vertically. Inside the body, there are ten numbered blank lines for writing, ranging from 1. to 10. The bee has a stinger at the bottom and two antennae at the top. There are also several smaller cartoon bees flying around the main bee, some with dashed lines indicating their path.

Name: \_\_\_\_\_

cash • ask • snap • day • face • hand • gnat • pray • calendar  
 camp • great • away • pattern • added • snake • stray • bad • land  
 trail • nap • cats • raid • began • fat • they • paid • basketball  
 after • babies • rabbit

word has the sound of a like in afraid	word has the sound of a like in ant	does not fit

Count by 100s.

339 \_\_\_\_\_

739 \_\_\_\_\_

25 - 1 = \_\_\_\_\_



word root **circum** can mean **around**      **circumnavigate, circumvent**

Name: \_\_\_\_\_

happened • dash • wait • birthday • april • plan • letter • yet  
 sad • nail • sent • case • bad • animal • baseball

word has the sound of a like in paper	word has the sound of a like in flag	does not fit
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Help! Some of the words from this page and the previous page are written like they sound. Can you figure out the real spelling of these words? Good luck.

dash dash \_\_\_\_\_

kās \_\_\_\_\_

nāl \_\_\_\_\_

sEHnt \_\_\_\_\_

yEHt \_\_\_\_\_

bad \_\_\_\_\_

IEHtur \_\_\_\_\_

bāsbawl \_\_\_\_\_

hapuhnd \_\_\_\_\_

anuhmuhl \_\_\_\_\_

sad \_\_\_\_\_

plan \_\_\_\_\_

ō kōz → cause

oo choo → chew

ā kāk → cake

ē fēt → feet

ī īs → ice

ō bōt → boat

ū kūt → cute

Name: \_\_\_\_\_

goose • damp • used • chase • into • raid • raise • chain • ask  
 black • fastest • candy • gay • cash • tube • flash • hay • weight  
 pail • rabbit

word has the sound of a like in fan	word has the sound of a like in brain	does not fit

Help! Some of the words from this page and the previous page are written like they sound. Can you figure out the real spelling of these words? Good luck.

ihntoo into \_\_\_\_\_

chās \_\_\_\_\_

flash \_\_\_\_\_

wāt \_\_\_\_\_

gā \_\_\_\_\_

kash \_\_\_\_\_

chān \_\_\_\_\_

blak \_\_\_\_\_

ō kōz → cause

oo choo → chew

ā kāk → cake

ē fēt → feet

ī īs → ice

ō bōt → boat

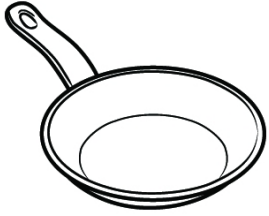
ū kūt → cute





Name: \_\_\_\_\_

Week of January 20  
First Grade

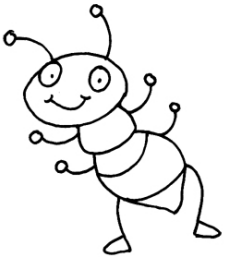


pan

r n m p n a **p a n** h n l v p a a n p o

edge

e d g e e c e d g i d e k x g d l e e



ant

h u s v a n r m a n n t a q n a n t n

too

l w t o o s q o b o t e o d p t o v k



get

l z d t n t t c e g v g g e t g e t t

jet

e j e t t c s j e t b i a m t t f n t



light

l l i g h t g v l i g h s a l g p n e

dime

d e n k d i m e p i m e h e m d b d u

dew

y e l d w e o w d d o o e p d e w w d

to

f t k d h i z a t u o o o p l t t o g

team

g m e t e a m d t o e m a t e l t z s

two

t e o g p t o s w o t t w o f i w n o



Name: \_\_\_\_\_

Week of January 20  
First Grade

Circle the word spelled correctly. Cross out the misspelled word.

1. to

tuo

2. jet

jett

3. light

liitt

4. dew

diw

5. dime

dme

6. twoo

two

Fill in the missing vowels.

to • get • pan • team • light • dime

p \_ \_ n

t \_ \_ \_ m

t \_ \_ \_

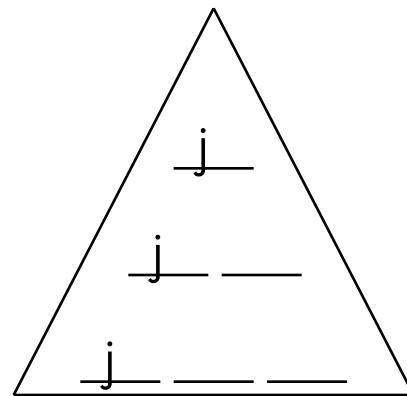
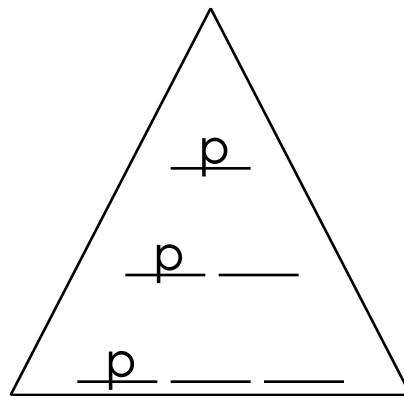
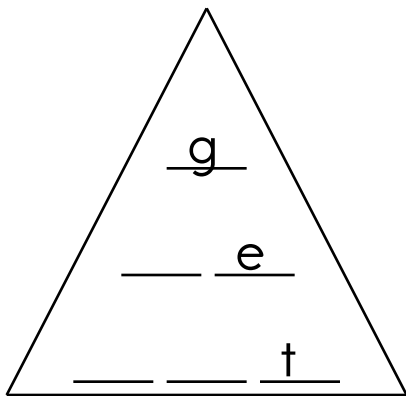
g \_ \_ t

l \_ \_ \_ ght

d \_ \_ \_ m \_ \_ \_

Finish each spelling pyramid.

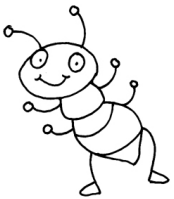
get • pan • jet



Name: \_\_\_\_\_

Week of January 20  
First Grade

m i e d g e t i o i o h  
e o d e w m o m n e t i  
t g d a o a j t e w i o  
e d j n d l l t w a e l  
a m o t e i g m t x d g  
m t m o t g d i m e d e  
g o m d o h e e f o m t  
d a t d o t c e e n o t  
j e t g l t l t a t l h



ant ↓



get ↓



light ↓

team

jet

to

dime

too

edge

dew



Name: \_\_\_\_\_

### Math Word Play

<p>I C O U N T I N G S A R S O L                  L E S S T H A N L H A L F E E                  I L N L S T O N S Y W G G G S                  C S S K Y H W O N S L O W L S                  E E E M T R L A R G E R M N K                  N E R R T E A L K F R O N T N                  A D I A E E N M O N D A Y L V                  A D I G E N I C K E L E E P G</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>FRONT • MONDAY • SLOW • NICKEL                      LESS • LARGER • LESSTHAN • THREE                      COUNTING • HALF</p> </div>	<p>F T R I P L E J E D G E P L D                  T U U U P E E A F I A S G D T                  R F R I D A Y L D U L A S V U                  U A E N I N E R Y A O Y U I E                  E I R K L Y I N R E N N N F S                  N D U E S R D E L N G E D P D                  I O A G R E A T E R G E A Y A                  R T R T O N Y E F I V E Y D Y</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>EDGE • TRIPLE • NINE • FRIDAY                      TUESDAY • GREATER • TRUE                      SUNDAY • LONG • FIVE</p> </div>
--	--

Spell the missing numbers.

_____ four _____	+1	_____ five _____
------------------	----	------------------

_____ five _____	+1	_____
------------------	----	-------

_____ eight _____	+1	_____
-------------------	----	-------

_____ two _____	+1	_____
-----------------	----	-------

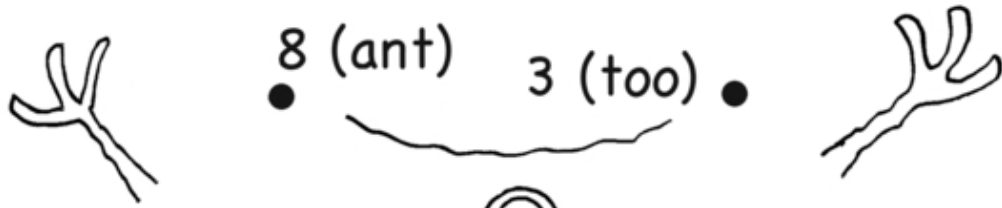
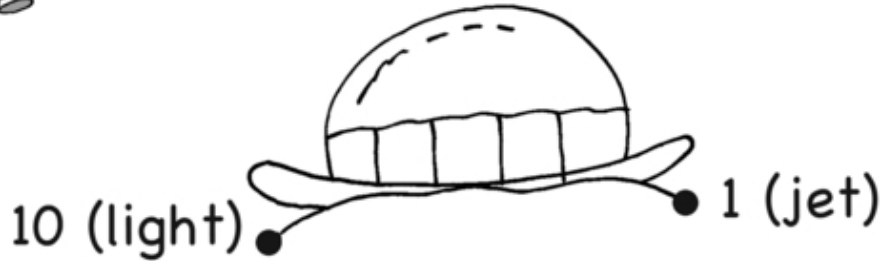
_____ six _____	+1	_____
-----------------	----	-------

Name \_\_\_\_\_



# Bee Says... CONNECT

Here are your spelling words! Read and say each. Then connect their dots in numbered order to make something.





Name \_\_\_\_\_



## Bee Says... FOLLOW

Look at the word list in Bear's thought bubble. Follow that same list (in the same order) through the maze to lead him to the honey.

jet get too two  
to dew  
pan ant team light

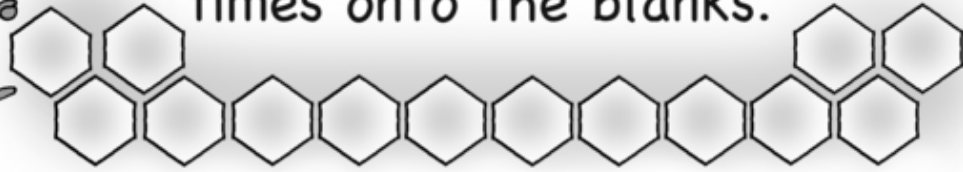


light ant pan jet get  
team light dew get two  
team pan team to  
ant dew two too ant  
to two team to  
light pan ant light  
team to  
ant light two

Name \_\_\_\_\_



Bee Says... **WRITE**  
Write each word below four  
times onto the blanks.



jet

get

too

two

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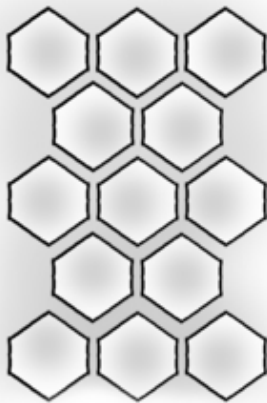
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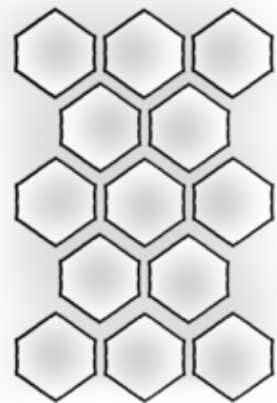
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to

dew



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pan

ant

team

light

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Name \_\_\_\_\_



## Bee Says... RECOGNIZE

There are twenty gray words in this scene. Circle each that is spelled correctly. Draw a line through each that is spelled incorrectly.



Name \_\_\_\_\_



**Bee Says... SPELL**  
It's time for you to spell your words!  
As your teacher says them, write  
them onto the blank lines.

A large, stylized illustration of a bee's body, oriented vertically. Inside the body, there are ten horizontal lines, each preceded by a number from 1 to 10. The bee's head is at the top, and its legs and wings are visible at the bottom. There are also several smaller cartoon bees flying around the main bee body, with dashed lines indicating their paths.

short i and long i

fly

spy

sky

fine

print

six

sink

gift

ship

mind

spin

swim

hide

is

rip

tiger

making

right

sing

smile

find

brick

night

it

think

kind

tight





Name: \_\_\_\_\_

Week of January 27  
First Grade

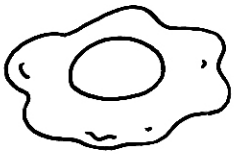


put

t d **p u t** x f u u g p t p u u t z u t

bus

b z u h g m b y w b b u s o i b o h s

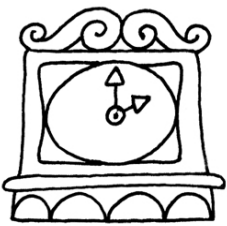


egg

u h g e g g d x v g e b g s g e g g i

mud

q y d l w r s t m m u d i m m e h d z

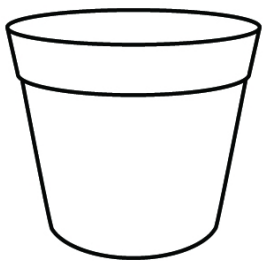


clock

y c m l l c l o c k i k o k f j u q o

why

o v w w f w a i w h y w y q h h t a u



pot

p o t f o u k y o t p p o t b p t o w

shy

a s h y v h m j o y l y s h a i g y k

us

d a j s v r x w q u s u s u u h s s u

tub

q u u t t u u h b b u b r y b f t u b

never

x z f e n e v e r n e v v e r r v a k

big

f i b b i g i m b b e h g b i g c n g



Name: \_\_\_\_\_

Week of January 27  
First Grade

Circle the spelling words.

shybigwhybusputuseggtubmudclockpotneverclockus  
potshytubususmudbusclockeggputclockclockbusbig  
tubclockbusbusclockbiguswhypotmudputeggusbigus

x	u	o	p	o	t	p
f	p	c	d	w	q	c
c	c	t	o	v	c	r
a	h	l	o	z	b	j
c	l	o	c	k	x	o
n	c	c	o	p	l	o
c	t	o	t	k	s	c
Word Bank						
pot						clock

v	s	n	l	u	r	m
u	v	l	k	b	l	r
k	n	h	u	u	b	e
m	u	m	b	s	x	v
m	f	m	u	d	r	d
q	u	y	d	u	g	t
s	e	u	m	x	b	n
Word Bank						
mud						bus

s	r	u	r	m	n	v
e	r	n	e	s	e	n
p	d	s	r	v	v	q
p	u	n	d	e	e	v
e	e	h	f	r	r	f
e	x	e	z	u	s	o
s	r	i	r	k	r	n
Word Bank						
us						never

Write the words into the boxes.

clock • why • never • tub • pot • us • big • put • bus • shy

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Name: \_\_\_\_\_

Week of January 27  
First Grade

Circle the word spelled correctly. Cross out the misspelled word.

1. us

ih

2. why

wh

3. bihg

big

4. sy

shy

5. buus

bus

6. clock

clok

Fill in the missing vowels.

egg • put • us • tub • never • pot

n \_ \_ v \_ \_ r

p \_ \_ t

t \_ \_ b

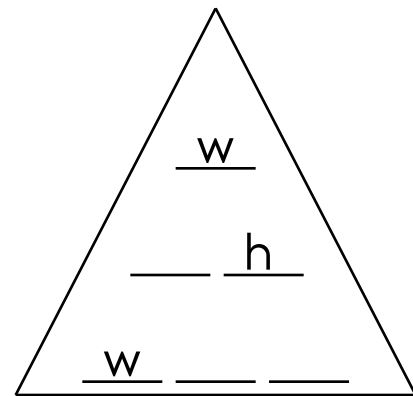
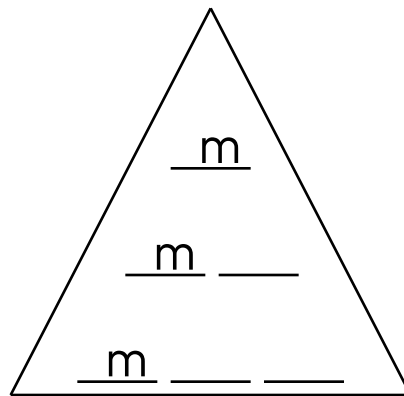
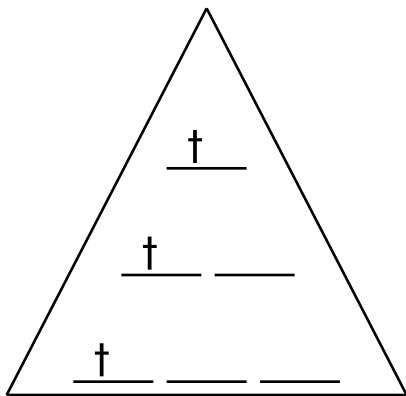
\_ \_ gg

p \_ \_ t

\_ \_ s

Finish each spelling pyramid.

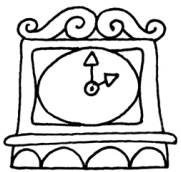
tub • mud • why



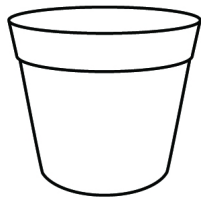
Name: \_\_\_\_\_

Week of January 27  
First Grade

b t p h s l s h e h s r  
z o w u e u c s s w h y  
b u s g c s a r l g c y  
u v s s c x b e b h l u  
o n h e e n t s s l o p  
r e y t e g w a t s c u  
p v n s o y e b c u k t  
o e r t u o t l s t u b  
t r e g g s u w c c g r



clock ↓



pot ↓



egg →



put ↓

us  
bus

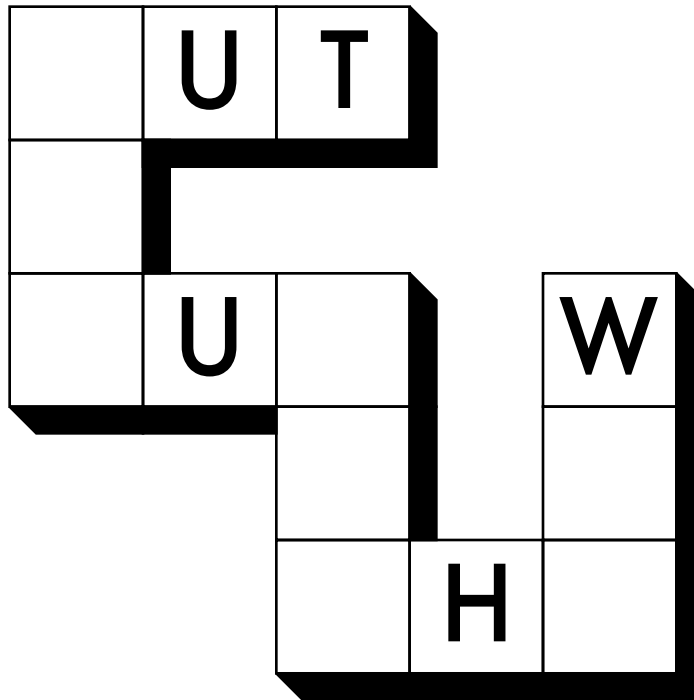
why  
shy

never  
tub

Name: \_\_\_\_\_

BUS • WHY • POT • SHY • TUB • PUT

Write each word into the puzzle.



Name: \_\_\_\_\_

### Math Word Play

E J C S M H W E D N E S D A Y  
 E A Y T W I C E A S M U C H S  
 A N E G R E A T E R Y D L W M  
 E U A E R U A O V E R A A C Y  
 H A R H C A M I N U S Y E W D  
 C R W D H U N D R E D S A T S  
 R Y L I K E L Y U Y B M V E U  
 A R E N U M B E R N O R B C D

TWICEASMUCH • OVER • HUNDREDS  
 NUMBER • YEAR • MINUS • JANUARY  
 GREATER • WEDNESDAY • LIKELY

E C F F E W E S T H U A F I U  
 K L A S T H T E D Q F E W E R  
 N O B B U E F I H E I G H T E  
 U E L C E E E L R T A F T E R  
 M C L O S E R S N E R S N W T  
 B E E B O T T O M F M W R A M  
 E M A R C H R N O T O A T S W  
 R A T B I R T H N E E I C F C

FEWER • FEWEST • BOTTOM  
 NOT • AFTER • HEIGHT • MARCH  
 CLOSER • NUMBER • LAST

Spell the missing numbers.

+1

\_\_\_\_\_ five \_\_\_\_\_

\_\_\_\_\_ six \_\_\_\_\_

+1

\_\_\_\_\_ seven \_\_\_\_\_

+1

\_\_\_\_\_ eight \_\_\_\_\_

+1

\_\_\_\_\_ ten \_\_\_\_\_

+1

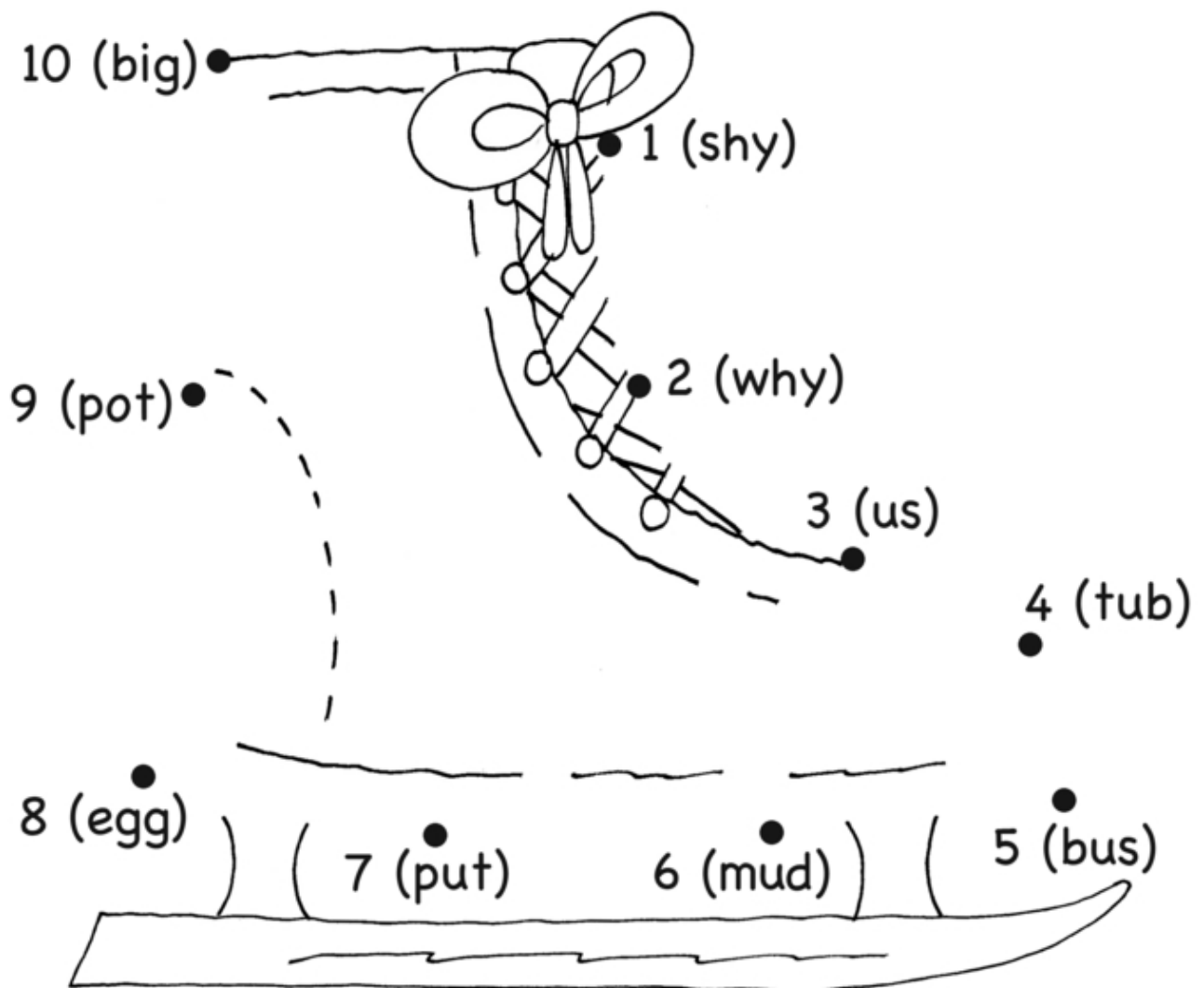
\_\_\_\_\_ one \_\_\_\_\_

Name \_\_\_\_\_



## Bee Says... CONNECT

Here are your spelling words! Read and say each. Then connect their dots in numbered order to make something.



Name \_\_\_\_\_



# Bee Says... FOLLOW

Look at the word list in Bear's thought bubble. Follow that same list (in the same order) through the maze to lead him to the honey.

shy why us tub  
bus mud  
put egg pot big

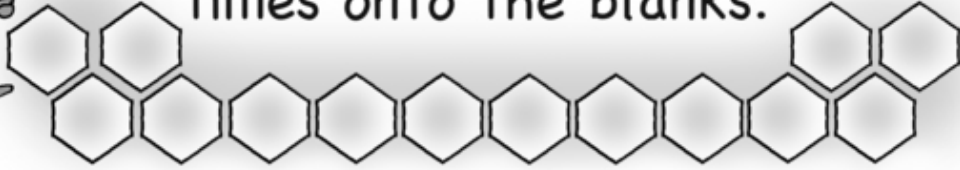


A maze with various words written inside the paths. The words are: why, us, tub, shy, bus, mud, put, egg, pot, big, and honey. The honey is in a jar at the bottom left. Bees are shown flying through the maze paths.

Name \_\_\_\_\_



Bee Says... **WRITE**  
Write each word below four  
times onto the blanks.



shy

why

us

tub

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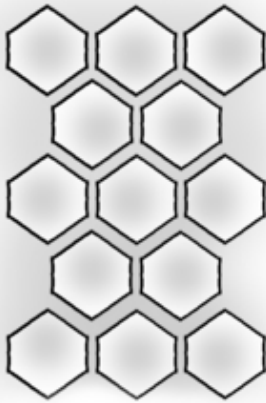
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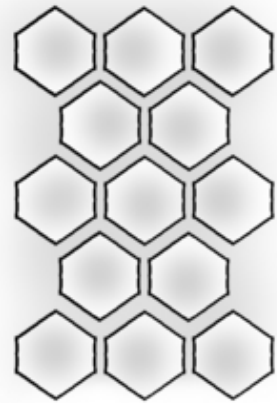
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bus

mud



put

egg

pot

big

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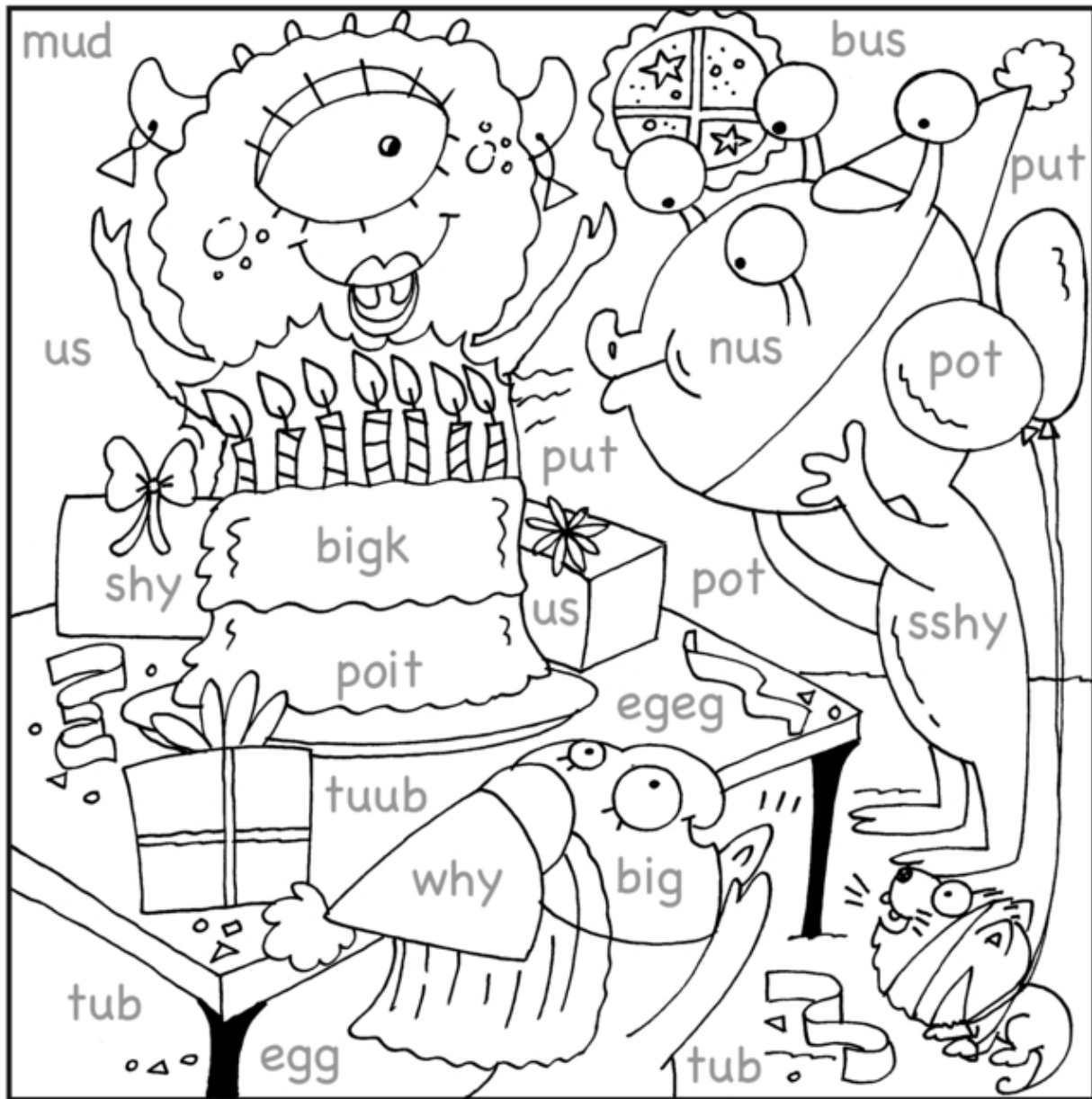


Name \_\_\_\_\_



# Bee Says... RECOGNIZE

There are twenty gray words in this scene. Circle each that is spelled correctly. Draw a line through each that is spelled incorrectly.



Name \_\_\_\_\_



**Bee Says... SPELL**  
It's time for you to spell your words!  
As your teacher says them, write  
them onto the blank lines.

A large, stylized illustration of a bee's body, oriented vertically. Inside the body, there are ten numbered blank lines for writing, ranging from 1. to 10. The bee has a small head at the top with antennae, and a tail at the bottom with two leaves. There are also smaller cartoon bees flying around the main bee body, with dashed lines indicating their paths.

Name: \_\_\_\_\_

none • goose • group • usually • deep • giant • cube • blew  
vacation • upstairs • alphabet • cheerful • dew • soon • used • boot  
food • mud • apart • carton • unit • oily • jump • broom • story  
just • munch • seed • agree • candy

word has the sound of u like in cup	word has the sound of u like in pool	does not fit

$\begin{array}{r} 70 \\ + 28 \\ \hline \end{array}$	$\begin{array}{r} 32 \\ + 26 \\ \hline \end{array}$	<input type="radio"/> street <input type="radio"/> sreet <input type="radio"/> street <input type="radio"/> streat	Color in $\frac{1}{2}$ . <table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>						

Name: \_\_\_\_\_

apart • alone • sue • mud • mule • role • nobody • cool • sunny  
rule • funny • come • grew • spoon • until

word has the sound of u like in cover	word has the sound of u like in cube	does not fit
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Help! Some of the words from this page and the previous page are written like they sound. Can you figure out the real spelling of these words? Good luck.

muhd ud \_\_\_\_\_

uhlōn \_\_\_\_\_

mūl \_\_\_\_\_

fuhnē \_\_\_\_\_

kuhm \_\_\_\_\_

spoon \_\_\_\_\_

suhnē \_\_\_\_\_

rōl \_\_\_\_\_

uhpōrt \_\_\_\_\_

uhntihl \_\_\_\_\_

soo \_\_\_\_\_

kool \_\_\_\_\_

ō kōz → cause

oo choo → chew

ā kāk → cake

ē fēt → feet

ī īs → ice

ō bōt → boat

ū kūt → cute

Name: \_\_\_\_\_

bedroom • touch • move • flew • fun • carton • truth • duck  
 study • of • stew • nephew • numbers • tube • sun • touch  
 grandmother • aloud • upon • spoon

word has the sound of u like in afraid	word has the sound of u like in school	does not fit

Help! Some of the words from this page and the previous page are written like they sound. Can you figure out the real spelling of these words? Good luck.

fuhn fun \_\_\_\_\_

uhloud \_\_\_\_\_

bEHdroom \_\_\_\_\_

moov \_\_\_\_\_

körtuhn \_\_\_\_\_

floo \_\_\_\_\_

spoon \_\_\_\_\_

tuhch \_\_\_\_\_

ō kōz → cause	oo choo → chew	ā kāk → cake
ē fēt → feet	ī īs → ice	ō bōt → boat
ū kūt → cute		