Week of February 3
——— Spelling ———

do now least who sad low close use off cat few

Week of February 10
——— Spelling ———

hot need know lap left gas fan van cap trust above sent

Week of February 17
——— Spelling ———

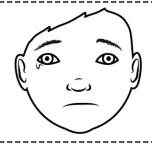
letter test job mom mop plan flew shapes 10g some top lot

Week of February 24
Spelling

cook shop leg fed warm boxes met fewer smell over any



| Copy the Word. | Copy the Word. |
|----------------|----------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | Copy the Word. |



sad

aregwpukąsed(sad)fdxs

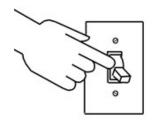
few rwuewedt ffewaz fy oy f



cat

r w a a a h t c a t b c k a a t i j s

who wwhiwtmhsophwkdwhoq



off

hcofffxwtrzfnelvafj

low of Irliw x okhlw u v t low



pig

pidyipihggbfipiggio

use us is us eylneqbkajcs v

close ewcls oejufcloselrle

least yies xaleas ttleas tls

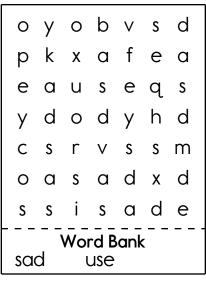
now browws fmnowwwnuwojh

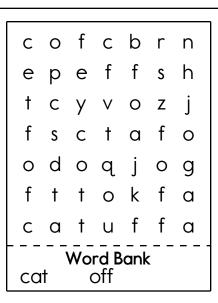
do mycdodeoozhaibdddgi

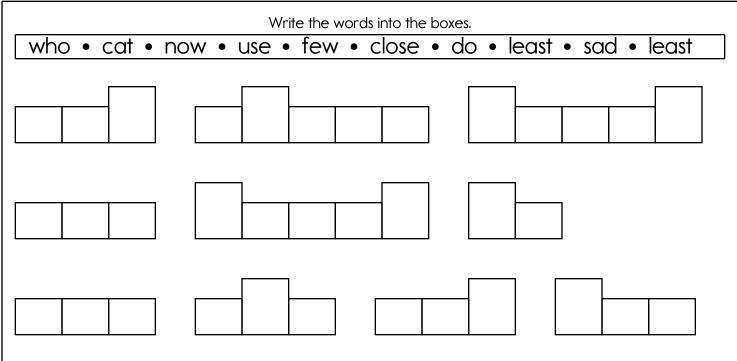
Circle the spelling words.

sadwhousenowpigfewlowdooffcatcloseleastclosecat wholeastnowdopigcloseusecatleastofflowfewwhocat lowcatusefewpignowusecatoffsadcloselowofffewuse









Week of February 3 **First Grade**

Circle the word spelled correctly. Cross out the misspelled word.

1. dio

do

2. usse

use

3. sad

sed

4. now

nuo

5. cet

cat

6. hoo

who

Fill in the missing vowels.

few • pig • do • low • who • cat

wh_

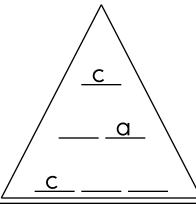
d

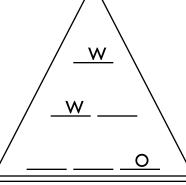
W

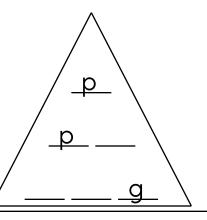
W

Finish each spelling pyramid.

cat • who • pig





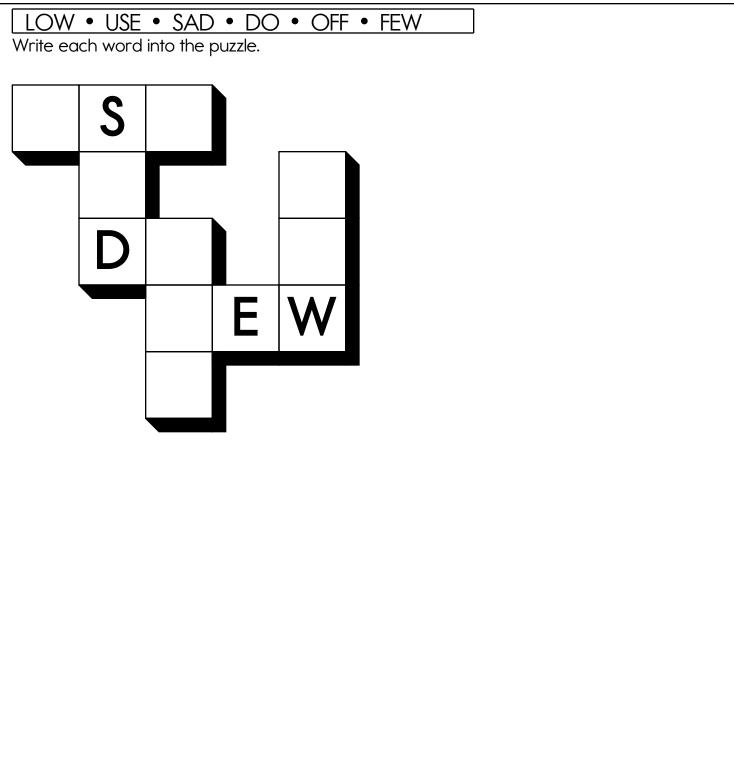


least

close

| f | d | f | р | g | е | 0 | f | f | 0 | а | е | |
|---|-----|----------|----------|----|----|------|---|---|-----|---|---|--|
| S | u | W | i | d | † | е | р | d | S | f | С | |
| С | f | h | 1 | S | p | † | W | W | a | 0 | 0 | |
| а | q | 0 | а | 1 | S | 0 | е | g | d | С | d | |
| † | n | i | h | i | 0 | 0 | d | † | 0 | 0 | С | |
| 0 | а | i | n | h | d | S | n | 0 | W | f | İ | |
| 0 | е | I | е | a | S | t | 0 | h | С | е | 0 | |
| | е | d | С | 0 | † | е | † | W | d | W | S | |
| f | С | | f | d | W | p | i | g | 0 | 0 | е | |
| | P F | oig → | Q. A. M. | 9. | cc | at 🗼 | | | sad | ļ | | |
| 3 | | off → | | | | | | | | | | |
| | (| do | | | wh | 10 | | | few | • | | |

now



| Name: |
|-------|
|-------|

Math Word Play

TTRILSOLIDRTNRW
JFOURTHNINEDIOQ
BIGGERIEERDNTDR
EOLONGESTEEDDHT
HDIOHTNEVERORZO
ENRLENNLTGISORT
DODOUBLEGRTWONN
ESONOTUNDERRRR

NINE • DOUBLE • BIGGER UNDER • FOURTH • NEVER • SORT SOLID • LONGEST • TWO I I N N D S O L I D O S L R L
U D E E R O D D N U M B E R C
U D V M O N V D I R S S N S U
U M E E E M E S R T H I N S L
D E R H U N D R E D S D C U V
N I C O L O R I M D T E M M R
O N E D D O J E S U M N T E S
F M O O H I U Z I S A M E U S

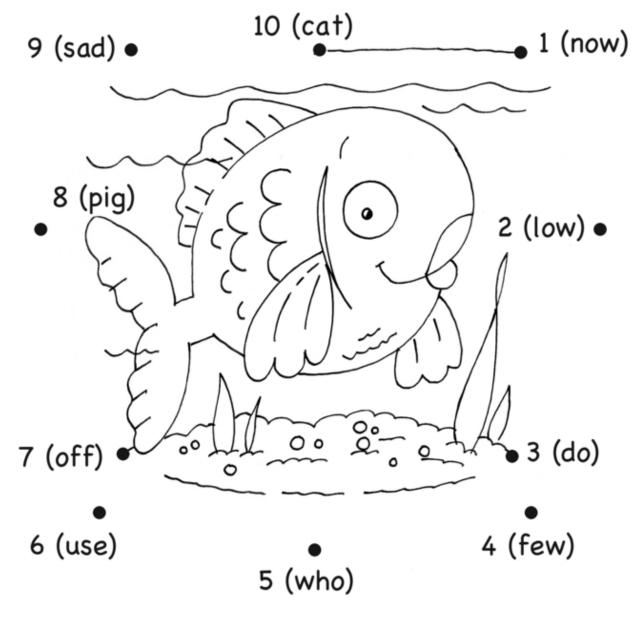
SOLID • ODDNUMBER • SUM COLOR • NEVER • THIN • HUNDREDS SAME • SIDE • ONE

Spell the missing numbers.

| nine | ΤI | ten | |
|-------|----|-----|---|
| | _ | | |
| | +1 | | Y |
| three | _ | | |
| | +1 | | |
| eight | _ | | |
| | +1 | | |
| five | _ | | |
| | +1 | | |
| six | _ | | |

Grade

Bee Says... CONNECT
Here are your spelling words! Read
and say each. Then connect their dots
in numbered order to make something.

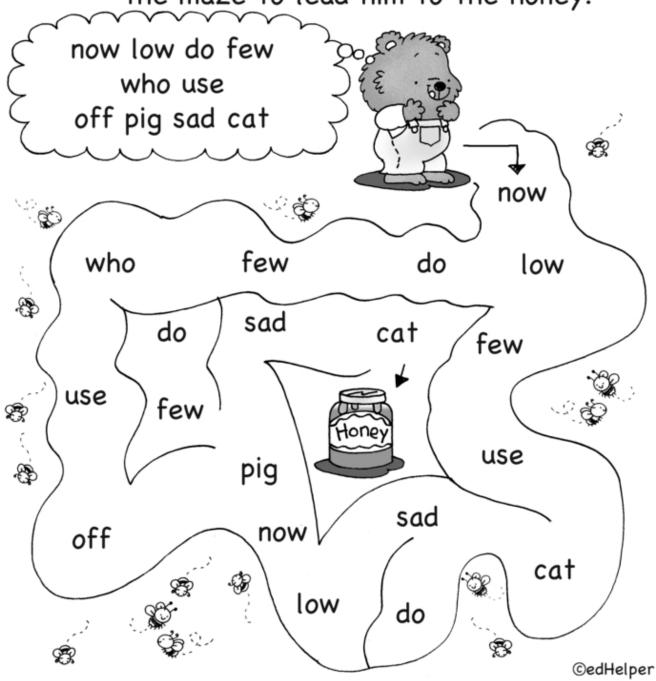


Grade

Bee Says... FOLLOW

Look at the word list in Bear's

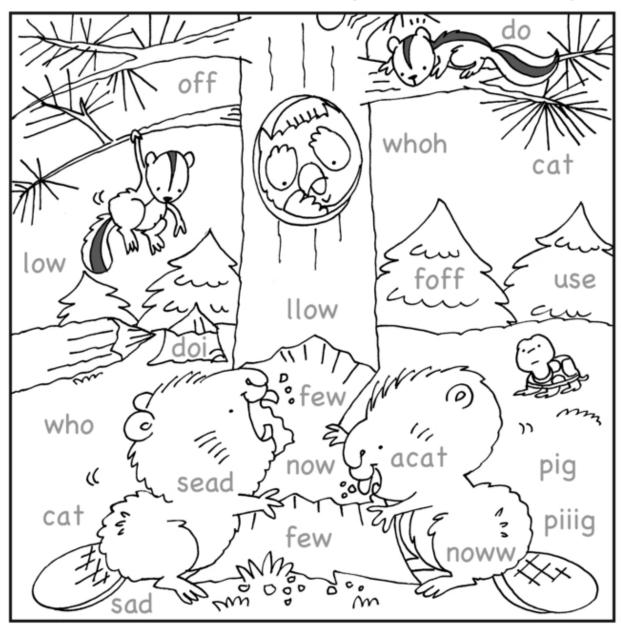
thought bubble. Follow that same
list (in the same order) through
the maze to lead him to the honey.



| Name | | | |
|------------|-----|---|-----------|
| Grade Week | | ys WRITE h word belov onto the blan | |
| now | low | ďo | few |
| | | | |
| | | | |
| | | | |
| | | | |
| | who | use | |
| | | | |
| | | | |
| off | pig | sad | cat |
| | | | |
| | | | |
| | | | ©edHelper |

Grade Neek

Bee Says... RECOGNIZE
There are twenty gray words in this scene. Circle each that is spelled correctly. Draw a line through each that is spelled incorrectly.



| Name_ | |
|-------|--|
| Grade | Bee Says SPELL It's time for you to spell your words! As your teacher says them, write |
| The | As your teacher says them, write |



finish • dime • swing • shine • have • high • whisper • spy • night five • list • frisky • tipped • photograph • liar • cats • having • willing shy • prize • alike • rip • candle • fan • like • this • bigger • cracker bright • visiting

| word has the sound of i like in kites | word has the sound of i like in ship | does not fit |
|--|---|-----------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

Circle the best estimate for the answer to: 2,184 - 539

Can you think of a five-letter word that has the vowel U in it?



2,200

2,700

1,700

2,400

13 - 4 =

| Name: | |
|-------|--|
| | |

flop • pint • cliff • alike • unit • minus • i'm • pine • mopped • spot happening • line • ring • thick • sick

| word has the sound of i like in eye | word has the sound of i like in big | does not fit |
|--|--|-----------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| Help! Some of the words from thi like they sound. Can you figure or | | | |
|--|----------------|--------------|--|
| mīnuhs <u>minus</u> | | klihf | |
| uhlīk | | mopt | |
| flop | | pint | |
| līn | | sihk | |
| pīn | | thihk | |
| sp o t | | rihNG | |
| o koz → cause | oo choo → chew | ā kāk → cake | |
| ē fēt → feet | ī īs → ice | ō bōt → boat | |
| ū kūt → cute | | | |

| Name: | |
|-------|--|
| | |

fire • cliff • sometime • brick • six • april • fly • i'm • game • bill • in buy • with • flight • strain • dye • written • line • favorite • cakes

| word has the sound of i like in kites | word has the sound of i like in swing | does not fit |
|--|--|-----------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| Help! Some of the words from this page and the previous page are written like they sound. Can you figure out the real spelling of these words? Good luck. | | | |
|---|----------------|--------------|---|
| rihtuhn <u>written</u> | | bihl | _ |
| klihf | | brihk | |
| gām | | wihth | |
| dī | | kāks | |
| o koz → cause | oo choo → chew | ā kāk → cake | |
| ē fēt → feet | ī īs → ice | ō bōt → boat | |
| ū kūt → cute | | | |



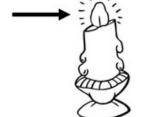
Read the Word. Copy the Word. Copy the Word. lap know sent fan need cap trust left above hot



cap

v c c f p p j k a a p g c a p k a w c

above ohbuhvioceaboveaozr



hot

q o o t m d t g n h o t t h o t s h i

lap la la apcaan lj v plapt l

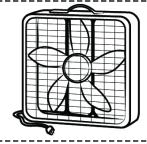


know



k k o n w o w w k n o w w o f i w y z

gas w c m g s g a s x g s i g i s s a u q



fan

fpfanjnaefufnkfaany

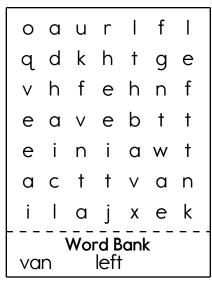
need needelneedevrjpzfte
sent ingectfsetnsentaekh
trust trustsruetarutrostv
left Irluftfleftlelatftm
van vvavhnvanvanglvunan

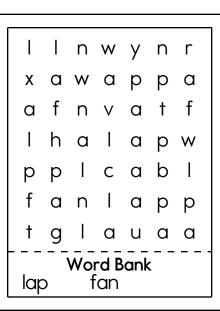
Week of February 10 First Grade

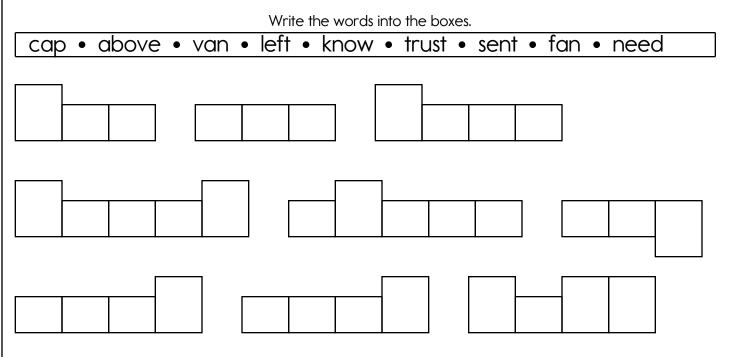
Circle the spelling words.

sentfangashotaboveknowcaplefttrustlapneedvanlap capleftabovegashotvansentfanlapfanknowlapneed hotfangasleftleftneedsentlapgaslaptrustabovelapleft









Week of February 10 First Grade

Circle the word spelled correctly. Cross out the misspelled word.

1. lep

lap

2. knoow

know

3. sent

sint

4. faan

fan

5. nead

need

6. gas

gaas

Fill in the missing vowels.

left • know • cap • gas • above • sent

kn ____ w

c____p

I _____ ft

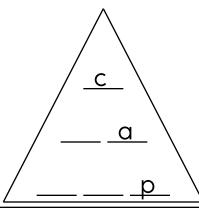
____b__v__

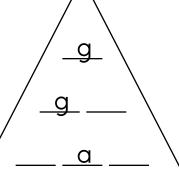
s _____nt

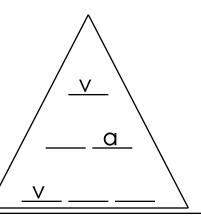
g____s

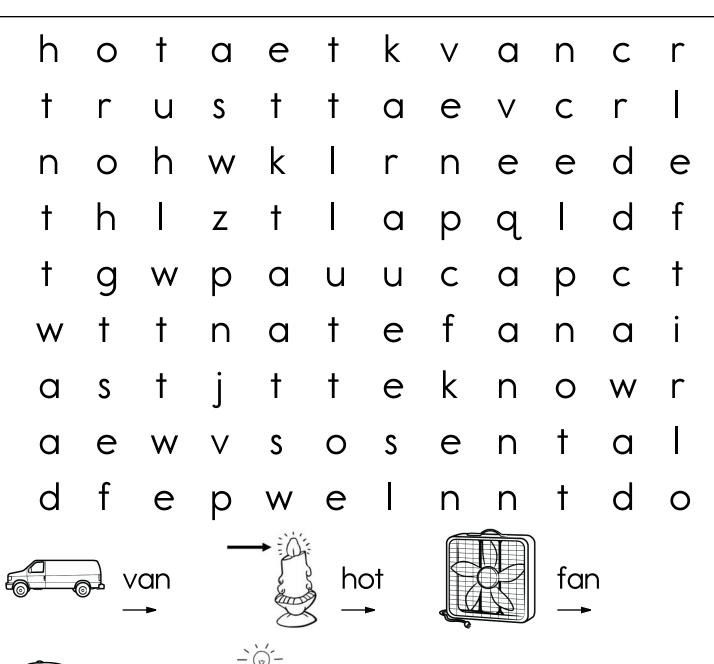
Finish each spelling pyramid.

cap • gas • van











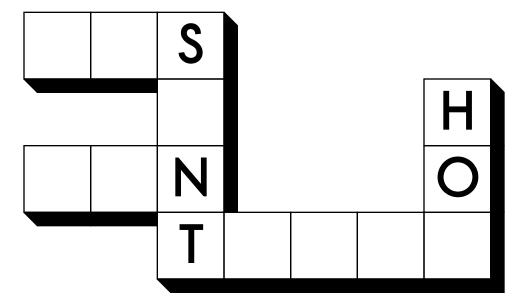
know

trust sent lap left

need

Name: _

FAN • TRUST • GAS • SENT • HOT
Write each word into the puzzle.



| Name: |
|-------|
|-------|

Math Word Play

L C L D S E R P U O M I T N C
C V N S T S H O R T E R O I S
T A T E U C I S T R I S P R E
O H N R N L W D O U B L E U S
S O T I N S I D E E B U O E T
C O U N T R E P S H A P E S W
I L C E N T G U U D H A L F O
T A R U L E R R O F S R H A D

TOP • SHAPES • COUNT • RULER CENT • TWO • DOUBLE • HALF SHORTER • INSIDE DAAIBSTUEULEGIL
LIFOLEANTIMERDT
IETLLARGERAROAM
TAEABMPYRLMFUNI
LURMTYNETYMAPDN
DOUBLEERIULATRU
EQWEEKFRIDAYEUS
BRDLEFTTTTNDVGI

FRIDAY • AFTER • AND • GROUP TIME • LEFT • LARGER • WEEK DOUBLE • MINUS

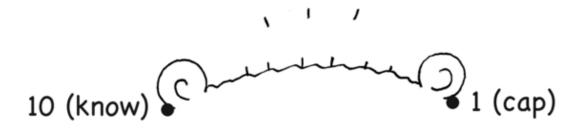
Spell the missing numbers.

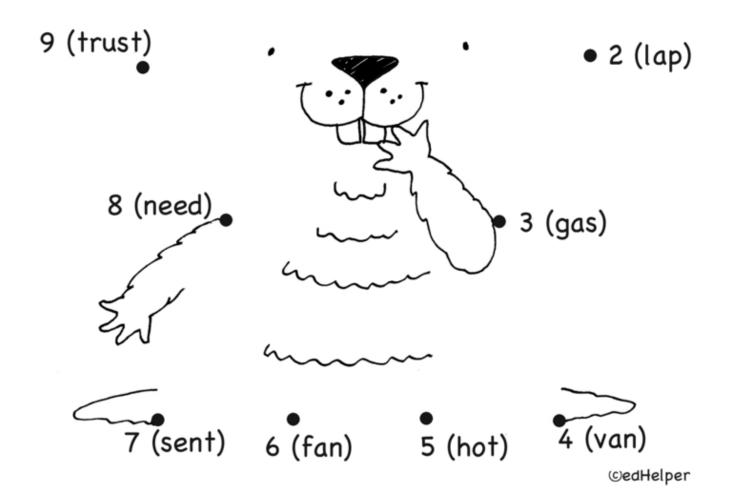
| _ | four | | five | |
|---|-------|----|------|--|
| _ | eight | +1 | | |
| _ | three | +1 | | |
| | ten | +1 | | |
| | one | +1 | | |

Grade

Bee Says... CONNECT

Here are your spelling words! Read and say each. Then connect their dots in numbered order to make something.



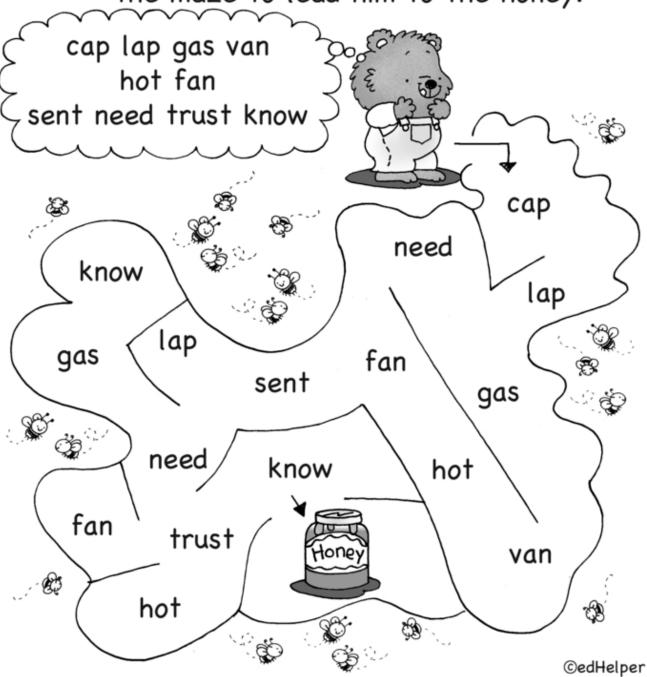


Grade

Bee Says... FOLLOW

Look at the word list in Bear's

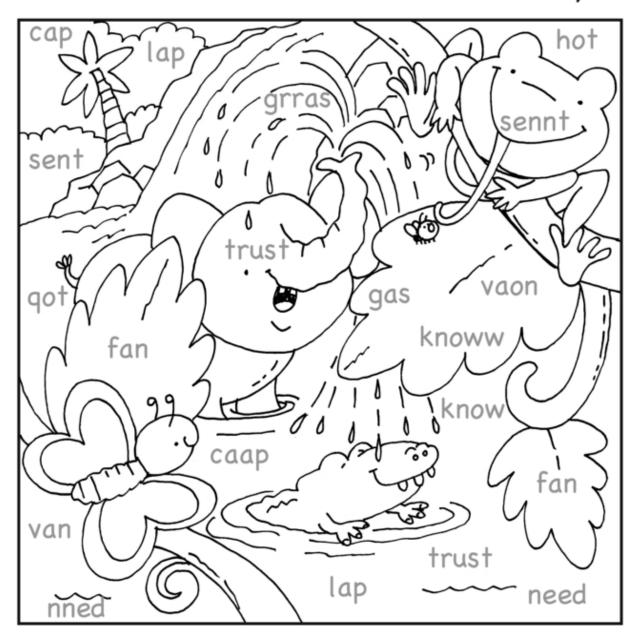
thought bubble. Follow that same
list (in the same order) through
the maze to lead him to the honey.



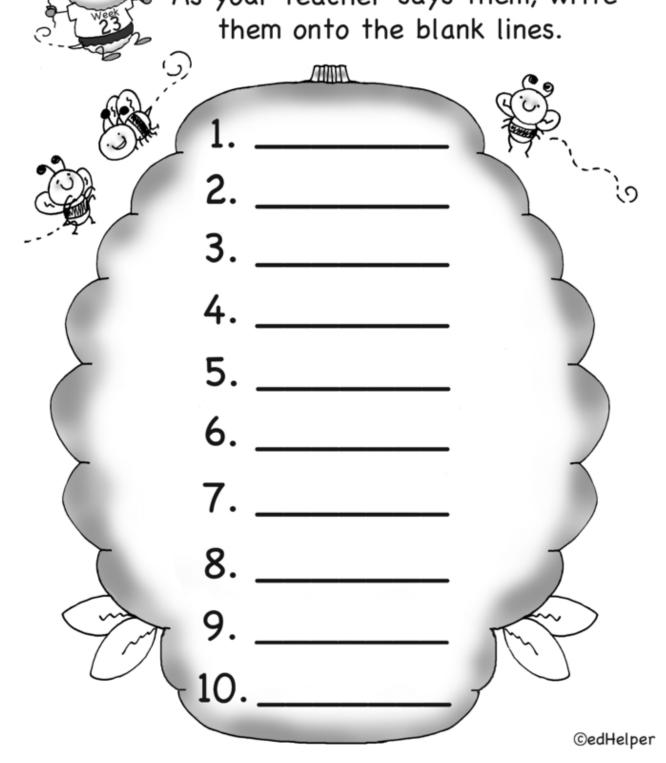
| Name | | | |
|------------|------------|---|-----------|
| Grade Nill | Write each | s WRITE n word below nto the blan | / four |
| cap | lap | gas | van |
| | | | |
| | | | |
| | | | |
| | hot | fan | |
| | | | |
| sent | need | trust | know |
| | | | |
| | | | |
| | | | |
| | | | ©edHelper |

Grade Week 23

Bee Says... RECOGNIZE
There are twenty gray words in this scene. Circle each that is spelled correctly. Draw a line through each that is spelled incorrectly.



| Name | |
|-------|--|
| Grade | Bee Says SPELL |
| 4.00 | Bee Says SPELL It's time for you to spell your words! As your teacher says them, write |



short e and long e

| jeans | together | tree |
|---------|----------|---------|
| wheel | trophy | jet |
| treat | free | green |
| baby | monkey | second |
| deep | met | pretzel |
| maybe | money | mean |
| head | set | less |
| bell | red | reach |
| ladybug | team | twelve |

short e and long e

| ĕ | ĕ | e | e |
|---|---|----------|----------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |



| Read the Word. | Copy the Word. | Copy the Word. |
|----------------|----------------|----------------|
| lot | | |
| letter | | |
| test | | |
| plan | | |
| mom | | |
| top | | |
| some | | |
| mop | | |
| ioq | | |
| iob | | |
| job flew | | |
| shapes | | |



shapes

flew

letter

letlihturqtfe letter

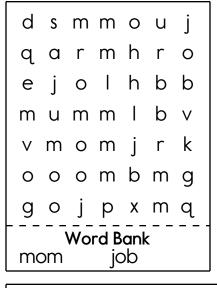
neshapeshshappesash

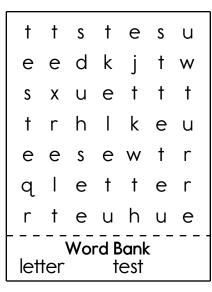
lastz x w j e f l e w f l u w f w

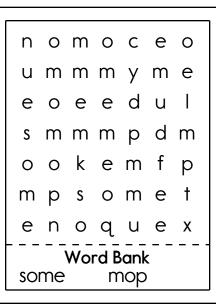
x e e t s t t e s t t e h s w e t i z test mopp fuqzipw soamopok mop r x o c m o o m m t a w m o m z p q n mom ot x w t opp v p t op l op j t o top j x b g z p g j o g i o k d w j o o q jog plan pplannwnvtkplanflda job hdsbzjobbovwtjjjobe flotesiozluololottv lot s ome s i j g o o o f s o e m m e v some g q n m l s w y k x m p m p r m u p b m o p mop hwgxwlfsbkylfliwflewof flew v ng miky jogg s jeg fooh g g jog zu jild lm lott lb ktt x lott lot m o m k d q o i m o o w a e m v m m o m m p mom job k j e b y d b j o o b r o j o b j j j b b o rlyltterulettertvaoilc letter scoethtestftxtetisttgt test m sahpe sy s s d s h a p e s x p h j h shapes

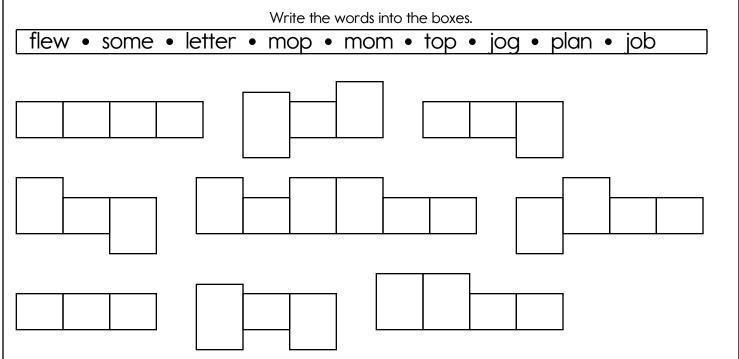
Circle the spelling words.

joblottoplettermoptestshapesplanjogsomeflewmom plansomelotmopjogshapesflewmomlettermopletter mommopletterjoglettermomplanjogflewplanshapes









Week of February 17 **First Grade**

Circle the word spelled correctly. Cross out the misspelled word.

1. lott

lot

2. lihtur

letter

3. test

teht

4. plan

plun

5. moom

mom

6. topp

top

Fill in the missing vowels.

mom • shapes • lot • some • mop • plan

sh_

__ m _

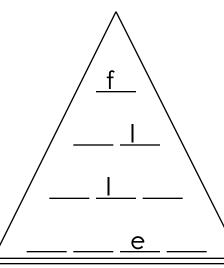
 m_{\cdot}

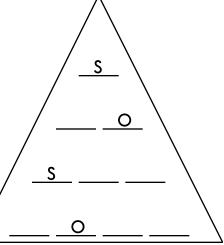
n

m m

Finish each spelling pyramid.

flew • some





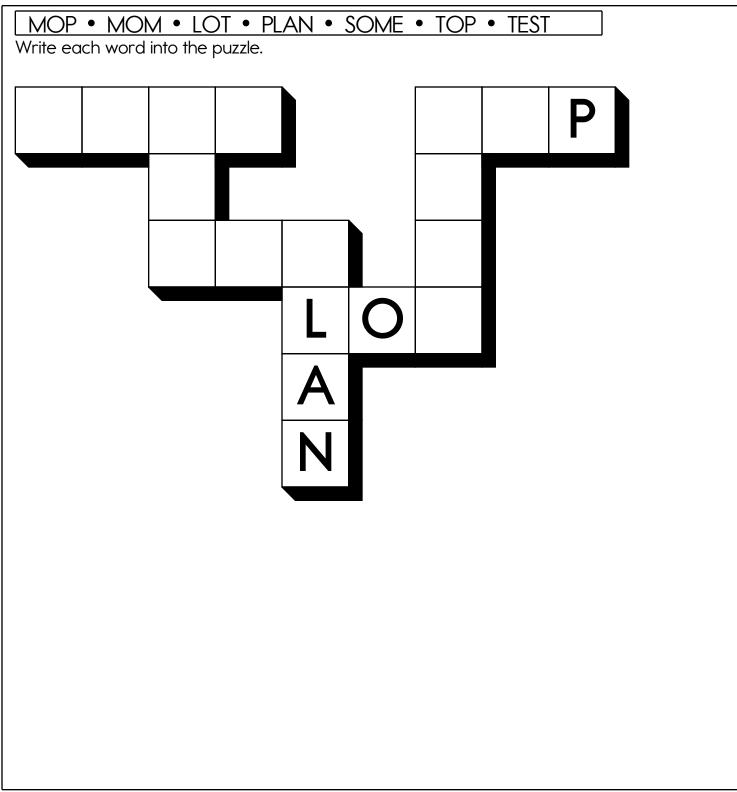
Week of February 17 First Grade

Name: _____

m m a m p e m b 0 S e S e 0 e m m e n h † b n m p e m † † S e n h S e e S a S 0 W S S a e S m S S a q 0 0 a † † † S e e e m m



jog mom job some mop shapes flew plan test Name: _____



| Name: |
|-------|
|-------|

Math Word Play

PNHERAUOGHEIGHT
EALEABOVEEIKHVA
AFEWEROMOREAFTU
FEBRUARYGRMLBUG
SUFETBUTENSOHNU
IRENWZQUSGONRIS
ISHORTERTNOGENT
RGRSIZEEYFQAABS

SHORTER • SIZE • FEBRUARY
TENS • MORE • HEIGHT • AUGUST
FEWER • ALONG • ABOVE

YNRDYNTFIRSTHET
LHWAYYIOERSFSSR
UOOYSAUTSMHEIOU
TSOMETIMESSWZDE
GOESUNDAYIOEENT
EIFMSRTZLLRSTTS
TOTMSELONGTTTES
LUMLESSTHANENRS

TRUE • DAY • FEWEST • SIZE SUNDAY • LESSTHAN • SORT • LONG SOMETIMES • FIRST

Spell the missing numbers.

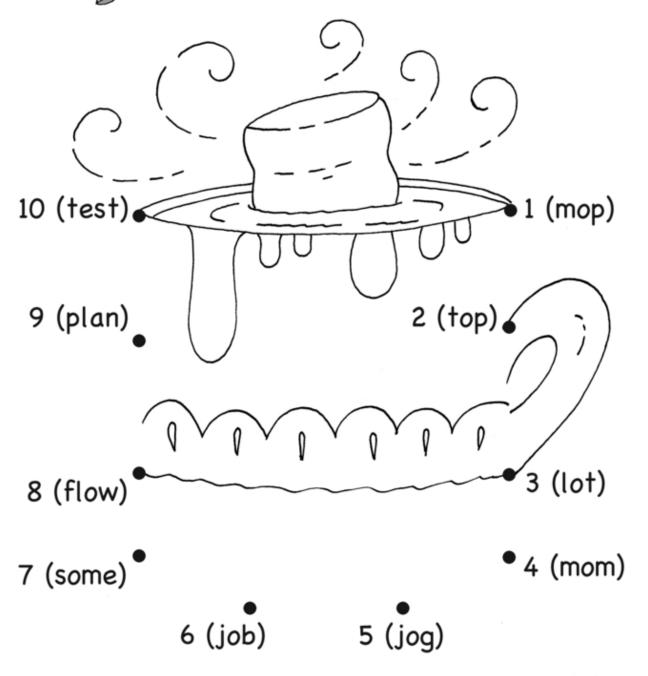
| eight | nine |
|-------|------|
| | +1 |
| seven | |
| | +1 |
| five | |
| | +1 |
| ten | |
| | +1 |
| six | |

__1

| ١ | lame | | | | | |
|---|------|--|--|------|--|------|
| | | | | | | |

Bee Says... **CONNECT**Here are your spelling words! Read
and say each. Then connect their dots

in numbered order to make something.

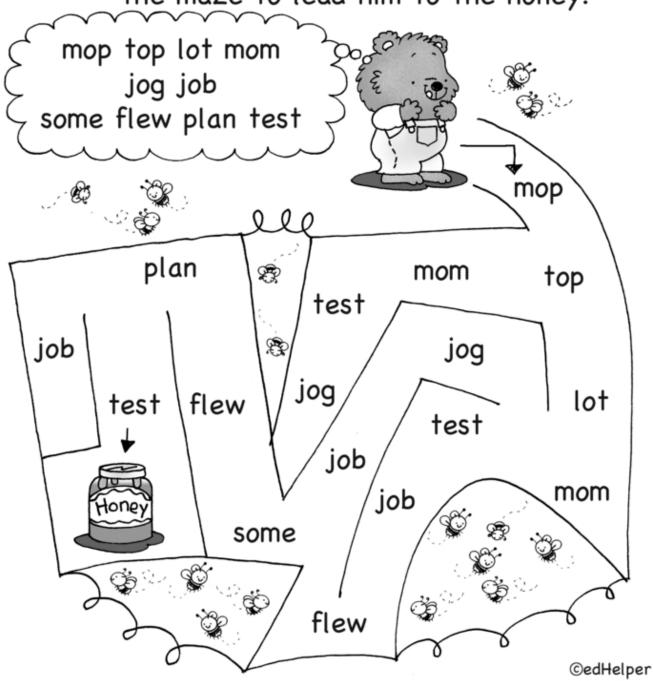


©edHelper

Bee Says... FOLLOW

Look at the word list in Bear's

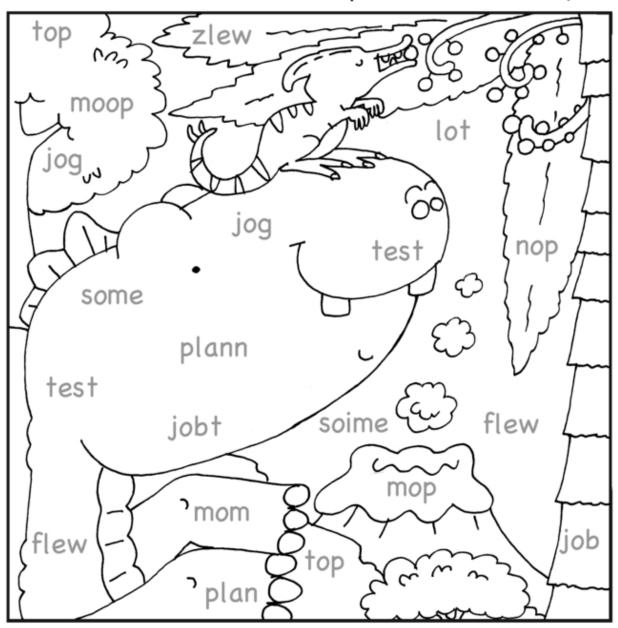
thought bubble. Follow that same
list (in the same order) through
the maze to lead him to the honey.



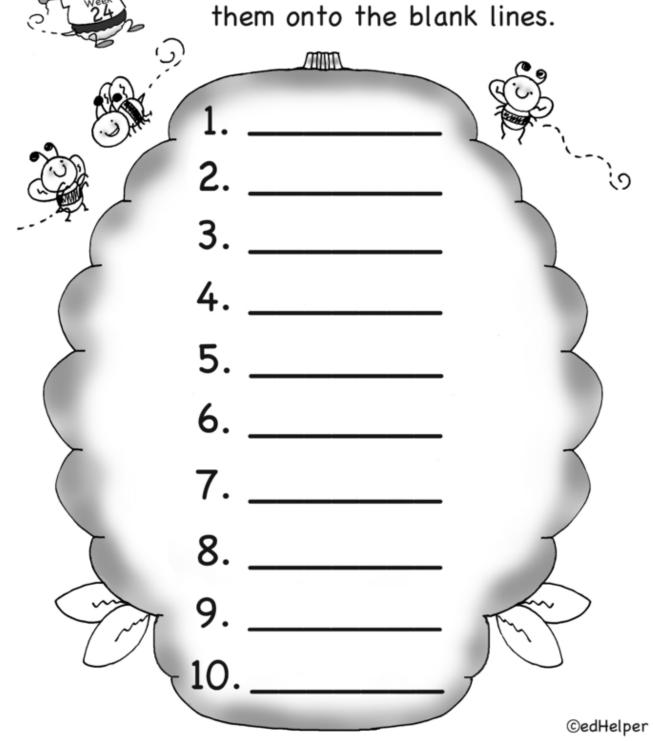
| Name | | | |
|-------|-----------|------------------------------------|-----------|
| Grade | Write eac | vs WRITE h word belov nto the blan | v four |
| mop | ťop | lot | mom |
| | | | |
| | jog | job | |
| some | flew | plan | test |
| | | | ©edHelper |

Grade T

Bee Says... RECOGNIZE
There are twenty gray words in this scene. Circle each that is spelled correctly. Draw a line through each that is spelled incorrectly.



| Name_ | |
|-------|--|
| Grade | Bee Says SPELL It's time for you to spell your words! As your teacher says them, write |
| 3 | As your teacher says them, write |



short o and long o

| wash | most | hole |
|-----------|----------|----------|
| home | own | roll |
| slot | knot | go |
| boat | drop | sailboat |
| dock | top | hot |
| mop | notebook | stop |
| hope | got | row |
| xylophone | tops | note |
| frog | fog | watch |

short o and long o

| O O | Ŏ O | O | <u>O</u> |
|-----|-----|----------|----------|
| | | | |
| | | | |
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Name: _____



Read the Word. Copy the Word. Copy the Word. leg shop fewer warm over snug smell boxes cook any met fed



smell

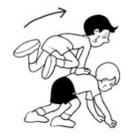
s d s m m e e l x s (s m e l l)m l m o

met jkomme te ge fum ohtprm cook



bcoockkvtkcoccookjd

shop prwponephshopashiop



over

eqehoyabrvrovroveri

warm rwarmpgwkmqaecbwamm



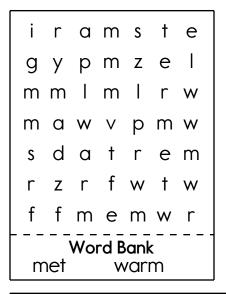
leg

s e l l e e h g l e g t j u l g b e h

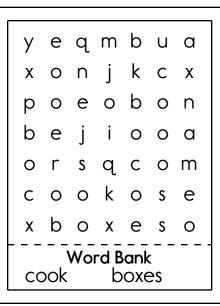
fewer zwfewrwowrrfeweryvf
any vaumaconylnnpkitany
fed fedfihddeddadegkedh
snug nugsnugtnyghgnrsovk
boxes blxbobeboxesebosuhz

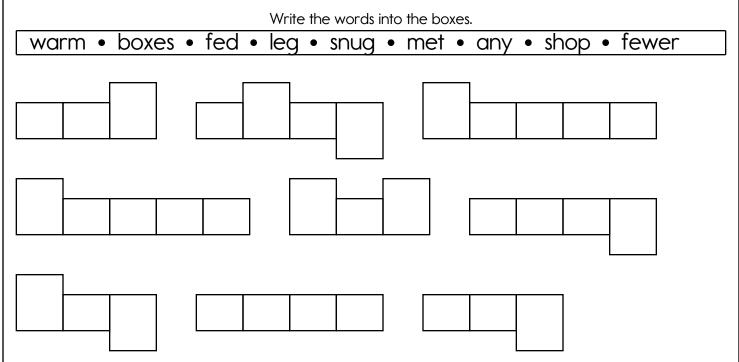
Circle the spelling words.

snuglegfedoverwarmcooksmellboxesshopmetanyleg fedoversmellmetwarmboxeslegoverlegshopanysnug snugwarmfedshopleganyoverovershopmetsnugfed









Name:

Week of February 24 First Grade

Circle the word spelled correctly. Cross out the misspelled word.

1. lig

leg

2. shopp

shop

3. fewer

fewe

4. warm

werm

5. ovver

over

6. snugg

snug

Fill in the missing vowels.

any • leg • fed • smell • met • snug

sm ____ ||

f____d

I_____q

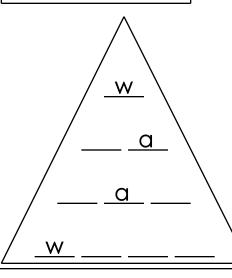
sn ____ g

____nv

m _____

Finish each spelling pyramid.

warm • cook



С

warm

any

Name: _____

k U m S S S Χ e r e S X S m h S S d m g k k m over. cook boxes

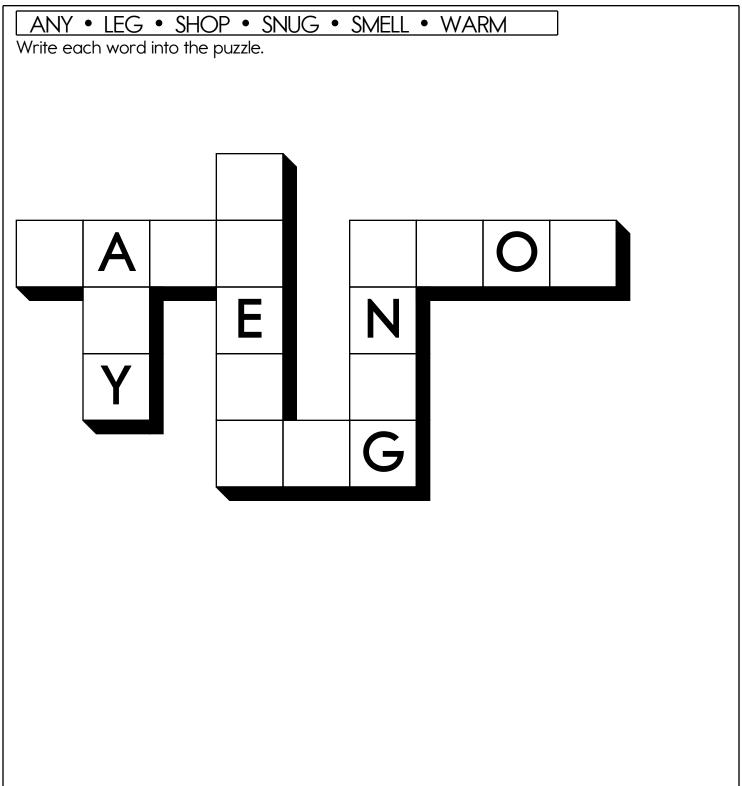
shop

fewer

snug

fed

Name: _____



| Name: | |
|-------|--|
| | |

Math Word Play

D T O P T S T B L O C K S F C
D T R A C A O S S O A N T T H
G R O U P T J E K T N O H A A
L P C A A U A B H K D S A H R
B N D A A R A L T V R V N R T
N M S T P D L D E C E M B E R
S A E E A A L E S S T H A N A
I E D E H Y L N E X T H A O E

LESSTHAN • AND • DECEMBER
SATURDAY • CHART • TOP • BLOCKS
NEXT • THAN • GROUP

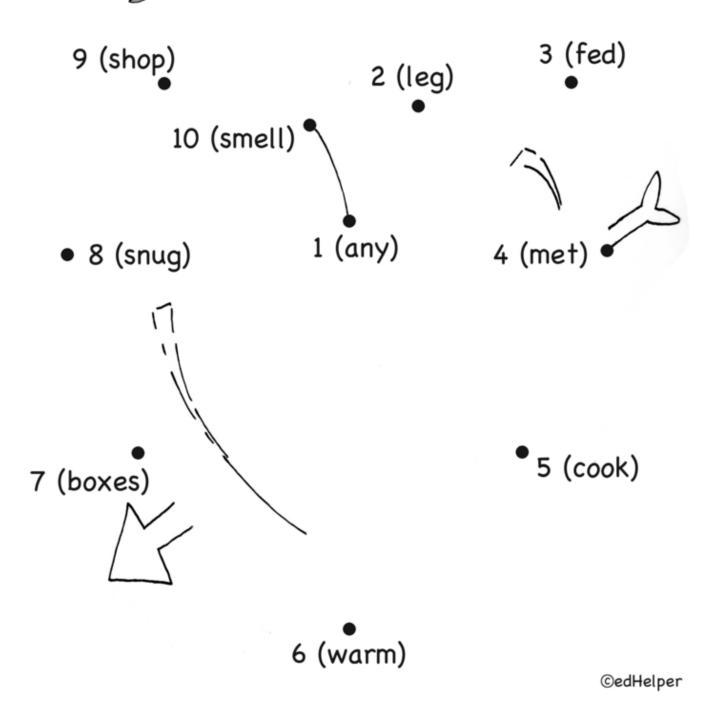
R YWB E VENNUMBERE
EOCEYS FAWOOFIEN
AWR FENOFEOASMFY
CEDOEIUONALKKRS
HEIRFTRUBNWINOK
VKEEHETREAAPONW
SMORGSHFFSYETTF
IRUFOWIDERSIFKE

EACH • ALWAYS • FOURTH FOUR • WIDER • FRONT • SKIP BEFORE • WEEK • EVENNUMBER

Spell the missing numbers.

| three | fo | our |
|-------|----|-----|
| eight | +1 | |
| Six | +1 | |
| one | +1 | |
| ten | +1 | |

Bee Says... CONNECT
Here are your spelling words! Read
and say each. Then connect their dots
in numbered order to make something.



Bee Says... FOLLOW
Look at the word list in Bear's
thought bubble. Follow that same
list (in the same order) through

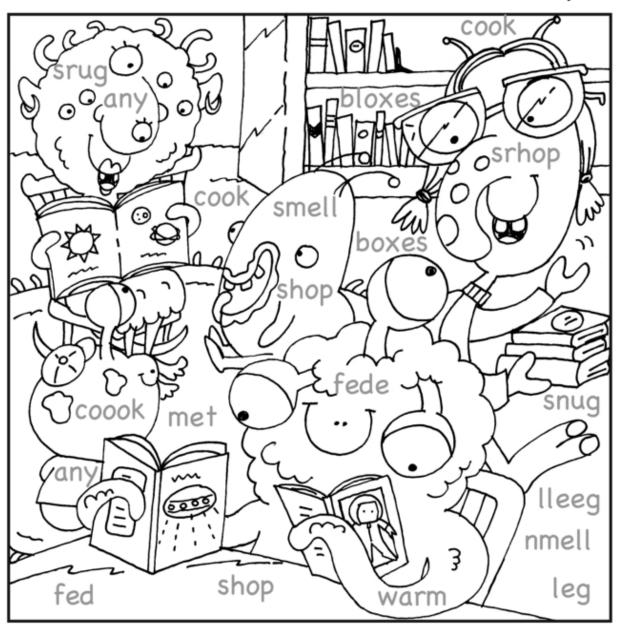
the maze to lead him to the honey. any leg fed met cook warm boxes snug shop smell. any B 8 smell **B** boxes any warm snug shop leg met smell . - **B** fed Hone shop boxes cook met snug warm

©edHelper

| Name | | | |
|------------|------|-------------------------------------|-----------|
| Grade Nill | | rs WRITE h word below nto the blank | |
| any | leg | fed | met |
| | | | |
| | cook | warm | |
| boxes | snug | shop | smell |
| | | | ©edHelper |

Grade Week 25

Bee Says... RECOGNIZE
There are twenty gray words in this scene. Circle each that is spelled correctly. Draw a line through each that is spelled incorrectly.



| Name_ | |
|-------|--|
| Grade | Bee Says SPELL It's time for you to spell your words! As your teacher says them, write |
| 25 | As your teacher says them, write |



short u and long u

| tool | stuck | stuck grandmother | |
|-------|---------|-------------------|--|
| skunk | fun | unicorn | |
| rude | to | cube | |
| tug | too | bedroom | |
| shoe | cute | walrus | |
| grew | trucks | from | |
| tune | stomach | underwear | |
| onion | carrots | goose | |
| what | moon | jump | |

short u and long u

| ŭ | ŭ | ū | ū |
|---|---|---|---|
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