| Weeko (lucran | Weerot (exaral | Weeroticratio |
| :---: | :---: | :---: |
| rip | send | truck |
| shirt | of | hour |
| all | gave | outside |
| is | river | bunny |
| mule | game | ride |
| dine | plus | baby |
| ill | nut | used |
| inch | going | mix |
| wig | noon | last |
| ruler | greater than | foot |
| tip | straw | sank |
| hard | paint | fix |

Week of March 23
Sopling
girl
tree
unit mask nest
bend make time rule being more shake

Week of March 30
Spelling
bones
longer
kite still greater find does shark would fort these swing


Read the Word.
Copy the Word.
Copy the Word.
shirt
ill
dine
ruler
is
mule
wig
rip
inch
all
hard
tip
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

inch $h e i n c h h i \quad i \quad n c h x p n f a c$

shirt
$\dagger$ s $g \times s h i r t \dagger t h e s h r i t s$
hard $h a r d$ j wb q m ha r $r$ a $x$ h d $d$ ill $h$ i $a \operatorname{i} e j p a \operatorname{i} f d a h$ li ll dine $a d i n e n$ l $d b d i \quad i \quad h d i e n e$ tip $\dagger \dagger$ eh pip at $\quad \dagger \quad i \quad p \dagger p j \dagger p s$ mule $h$ z e mule lm \| mum le me rip $b \vee q$ $i$ i $h$ i $i$ wd $r$ i $p \times g$ $c$ is $s x h t m e y u d k i \quad i s s q i h n s$

Circle the spelling words.
wigshirtillmuletipallrulerinchdineripishardripisinchmule ripdineisinchinchisdinehardshirtriptiprulerillwigallmule ripwigisinchripmuledineshirtillrulerhardripdinehardtip




Write the words into the boxes.
tip • dine • ill • mule • is • rip • shirt • ruler • all


Name: $\qquad$

Circle the word spelled correctly. Cross out the misspelled word.

| 1. shirt | shur | 2. ih | ill |
| :--- | :--- | :--- | :--- |
| 3. dini | dine | 4. ruler | rulir |
| 5. is | ih | 6. mule | mue |

Fill in the missing vowels.
inch • ill • dine • rip • wig • is


Finish each spelling pyramid.
inch • mule



Name:
TIP•SHIRT•ILL•HARD•IS•ALL
Write each word into the puzzle.


Math Word Play

```
VIUNNINEOAIMNAL
INAOBOABIHOURTT
OCIVBTKMHBOONUB
ERTEHCEDWANEWEO
NEIMDNGOABRRODT
RAABOUTTNHEWEGT
OS LEOHOANSWEREO
NEORMAYRRGS LOWM
NINE • INCREASE • SLOW
BOTTOM - ANSWER • NOVEMBER
HOUR \bullet ABOUT • MAY • EDGE
```

HOOVLMDGHRNSDXJ EROLLHEWSHEIGHT NDECEMBERALONGR WNNEDELESSNDLPN ASEEGHNJNHOUREG EFHUDWNEXTJUNEC ABWEDNESDAYOHNW OXJSNHOANSWERNN

NEXT • ROLL • LESS
WEDNESDAY • HEIGHT • ALONG ANSWER • DECEMBER • HOUR JUNE

Spell the missing numbers.
$+1$
five
$+1$
six
$+1$
eight
nine
$+1$
four

Name


Bee Says... CONNECT
Here are your spelling words! Read and say each. Then connect their dots in numbered order to make something.


Name $\qquad$
Grade Bee Says... FOLLOW Look at the word list in Bear's年 the maze to lead him to the honey.

## $\left\{\begin{array}{l}\text { all ill rip tip } \\ \text { wig is }\end{array}\right.$



Name


Name $\qquad$


Bee Says... RECOGNIZE There are twenty gray words in this scene. Circle each that is spelled correctly. Draw a line through each that is spelled incorrectly.

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Name



Name: $\qquad$
short a and long a
(s)

noon
river
nut
send
gave
of
going
straw
game
plus greater than
paint
Read the Word.

## going


noon $s \circ \circ k j n \circ \circ i \quad n \quad n \quad n \circ \circ n n c$

game $g$ y $m$ e $d$ j $i$ $g$ a m $m$ k $h$ f $g$

paint




## straw

$j \nmid s t r a w r i s t r r a w h t w$
send es e $n d x$ e $s$ e $h n n n w d p n e \quad \dagger$
river $j r$ u $v$ e $r$ n $r$ i $\vee$ e $r$ b $r$ y e $\quad$ i $e$
plus $p$ \| $u$ s $j$ q $v$ \| $p$ e $k$ g $p$ $n p$ l $u$ e
of $q$ j $b$ y $o w f$ e $f \circ \circ$ $f$ f $o h \vee k$ m

Circle the spelling words.
gaveofsendrivergamenoonplusgoingnutstrawpaint gaverivergamestrawofpaintnoongoingpluspaintsend sendofgamestrawsendsendgoingpaintnoonpaintplus


|  | $\bigcirc$ | f |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\dagger \mathrm{a} \dagger \mathrm{h}$ |  |  |  |  |  |  |  |
| $r$ l d v r e l |  |  |  |  |  |  |  |
| $a q$ s q s q r |  |  |  |  |  |  |  |
| w w y a p u l |  |  |  |  |  |  |  |
| \\| k r p i u s |  |  |  |  |  |  |  |
| h owop t r |  |  |  |  |  |  |  |
|  | raw |  |  | Ba |  |  |  |



Write the words into the boxes.
send • game • noon • of • river • straw • going • gave paint


Name: $\qquad$ Week of March 9

## First Grade

Circle the word spelled correctly. Cross out the misspelled word.

| 1. nuon | noon | 2. river | rivir |
| :--- | :--- | :--- | :--- |
| 3. nut | nutt | 4. sed | send |
| 5. gae | gave | 6. of | ef |

Fill in the missing vowels.
gave • plus • send • paint • noon • of


Finish each spelling pyramid.
game • noon

$a v s$ e $n d p$ e $n$ $u$ $u$

$g n \quad \dagger \quad$ i $p$ l $u$ s $f \quad g$ s
a e ar pu n t ur gu
$m a \operatorname{man} O \quad \mathrm{O} \quad \mathrm{m} n \mathrm{p} \quad \dagger \mathrm{z}$ e fe t $s \quad t \quad r$ a $w$ a $g n$ e e $\vee$ oi i $9 \mathrm{p} \dagger$ i 0 m




Name: $\qquad$
NOON • OF • GAME • SEND • STRAW • NUT • GAVE • RIVER
Write each word into the puzzle.


Math Word Play
SLOW • SORT • PENNY • BLOCKS

NWEUBERQUARTERE WVNCSTABOEBGMEW COSVEPNMYRLEZMO E Y S E Y E SORTOPSAT Y URYANWBEMCTNRN SLOWONENETKNHCN NOSBMYRRSRSVEHN VNEXTLAEGROUPRR

```
ANSWER - NEXT • QUARTER
```

```
ANSWER - NEXT • QUARTER
``` MARCH • GROUP

FRCOODDNUMBERAH FMLFALSEIILHORS IMOEQQUSLFOLRNF VASQOEHCLOCOOS S EPETLDORSUKULLL TURPOOUSLRSYLFI SPPULRRDKTFRPOD RPEKAKXDVHLRDIE
BLOCKS • FOURTH • CLOSER • ROLL FIVE - SLIDE • FALSE - MAP ODDNUMBER • HOUR

Spell the missing numbers.
seven
eight
\(+1\)

\(+1\)
three
five

Name \(\qquad\)
Grade Bee Says... CONNECT Here are your spelling words! Read foand say each. Then connect their dots 2

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Name


Bee Says... FOLLOW
Look at the word list in Bear's
thought bubble. Follow that same
list (in the same order) through the maze to lead him to the honey.


Name


Name \(\qquad\)


Bee Says... RECOGNIZE There are twenty gray words in this scene. Circle each that is spelled correctly. Draw a line through each that is spelled incorrectly.

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Name


Name: \(\qquad\)
\begin{tabular}{|l|}
\hline those • unknown • tops • notebook • soap • clock • spot • home \\
flop • chop • thrown • hold • cannot • most • pony • homework • on \\
hospital • goes • elbow • popcorn • vote • block • don't • flow \\
those • box • fox • choke • roll \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \begin{tabular}{c} 
word has the sound of o \\
like in goat
\end{tabular} & \begin{tabular}{c} 
word has the sound of o \\
like in frog
\end{tabular} & \multicolumn{1}{c|}{\begin{tabular}{c} 
does not \\
fit
\end{tabular}} \\
\hline & & \\
\hline & & \\
\hline
\end{tabular}
工
\(\longrightarrow\)
\(\longrightarrow\)
\(\qquad\)
\(\longrightarrow\)
\begin{tabular}{l}
\(\square\) \\
\(\square\) \\
\(\square\) \\
\(\square\) \\
\hline
\end{tabular}
\(\qquad\)


Name:
\begin{tabular}{|l|}
\hline below • funny • although • on • clock • problem • cousin • cone \\
everybody • odd • jolly • shut • low • roses • know \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \begin{tabular}{c} 
word has the sound of o \\
like in drop
\end{tabular} & \begin{tabular}{c} 
word has the sound of o \\
like in bones
\end{tabular} & \multicolumn{1}{c|}{\begin{tabular}{c} 
does not \\
fit
\end{tabular}} \\
\hline & & \\
\hline & & \\
\hline & & - \\
\hline & & \\
\hline
\end{tabular}

Help! Some of the words from this page and the previous page are written
like they sound. Can you figure out the real spelling of these words? Good luck.

> od odd
fuhnē \(\qquad\) awlthō \(\qquad\)
\(\qquad\)

> jỏlē
\(\qquad\)
on \(\qquad\)
shuht \(\qquad\)
nō \(\qquad\)
klök
\(\qquad\)
kuhzuhn \(\qquad\) rōzihz \(\qquad\)
© kóz \(\rightarrow\) cause
OO choo \(\rightarrow\) chew
\(\overline{\mathrm{e}} \quad \mathrm{f} \overline{\mathrm{e}} \mathrm{t} \rightarrow\) feet
\(\bar{i} \quad \bar{i} \rightarrow\) ice
\(\overline{\mathrm{a}} \quad\) kāk \(\rightarrow\) cake
\(\bar{\circ}\) bō \(\dagger \rightarrow\) boat
\(\bar{u} \quad\) kū \(\dagger \rightarrow\) cute

Name: \(\qquad\)
plan • pot • spot • rock • fog • cannot • cone • those • popcorn odor • blast • o'clock • goes • know • coast • open • told • slant stopped • grabbed
\begin{tabular}{|c|c|c|}
\hline word has the sound of o like in drop & word has the sound of o like in coat & does not fit \\
\hline & & \\
\hline & & \\
\hline & & \\
\hline & & \\
\hline & & \\
\hline & & \\
\hline & & \\
\hline & & \\
\hline
\end{tabular}

Help! Some of the words from this page and the previous page are written
like they sound. Can you figure out the real spelling of these words? Good luck.
slant slant
pó \(\dagger\) \(\qquad\)
tōld \(\qquad\)
\(\qquad\)
ōpuhn
stópt \(\qquad\)
thōz \(\qquad\)
kōn \(\qquad\)
\(\dot{\circ} \mathrm{kȯz} \rightarrow\) cause
OO choo \(\rightarrow\) chew
\(\overline{\mathrm{i}} \quad \overline{\mathrm{i}} \rightarrow\) ice
\(\overline{\mathrm{a}} \quad\) kāk \(\rightarrow\) cake
\(\overline{\mathrm{e}} \quad \mathrm{f} \overline{\mathrm{e}} \mathrm{f} \rightarrow\) feet
\(\overline{\mathrm{O}} \mathrm{b} \overline{\mathrm{O}} \mathrm{\rightarrow} \rightarrow\) boat
\(\bar{u} \quad\) kū \(t \rightarrow\) cute

Name: \(\qquad\) Week of March 16 First Grade


Read the Word.
Copy the Word.
Copy the Word.
last
mix
bunny
outside
ride
fix
used truck sank baby foot hour

Name: \(\qquad\)

baby
sm kb ba yb bx d caebabyr
mix mix k dm ix w fogueeom ike s

foot
t tb foo t to foot t wot f c
sank \(y\) u \(k\) fm \(k\) t se \(n k n s a \sin\)
ride
\(w r r x r r i d f e r r i d e z v i e\) bunny \(a b u n n\) e y \(b u n n\) y \(c n n g\) v y \(u\) outside \(t \circ u\) si de \(\dagger \circ u t\) s ideilcu fix \(f\) i \(\times 0 \times m\) th te if i h k \(q\) jav last z a la a s \(\dagger\) y \(q\) w mg l la s \(\dagger\) t \(r\) hour \(r\) r \(u \mathrm{~m}\) h our \(0 u \circ \circ \mathrm{~h} h \circ u r\) e \(u\) used \(d u\) u se d fe d ra se d d s s u \(q\) truck \(k+r u c k c r u u t c c u t r c u k\)

Circle the spelling words.
fixbabysankhourtrucklastmixridebunnyoutsidefootlast ridefootlastbabylastfixbunnytruckusedhouroutsidefix bunnyfixrideridelasttruckbabybabyoutsidelastmixfoot




Write the words into the boxes.
mix • used • truck • foot • outside • baby • bunny • sank


Name: \(\qquad\)

Circle the word spelled correctly. Cross out the misspelled word.
1. last
laast
2. mixx
mix
3. buny
bunny
4. outsidi
outside
5. ride
ried
6. fix
fixx

Fill in the missing vowels.
ride • outside • foot • bunny • baby • sank


Finish each spelling pyramid.
mix • fix • hour


I \(r\) i \(d\) e \(x\) e e \(e f s\) \(a \quad s \quad b\) a b y z u y i r c \(s \quad n \quad 0 \quad r \quad b \quad \dagger \quad u \quad \mid \quad n \quad x \quad f \quad o\)
\(\dagger \quad h \quad v \quad\) i i \(\quad\) u a \(n\) o a
\(t\) or a \(\quad\) n \(u\) y o i e \(n\) d
u u o if oo \(\dagger \quad \dagger\) o e z
pr bu mb u n n y ry b io i o a o t e os o
o ut s i de u o t u v \(s \quad a \quad n \quad k \quad s \quad b \quad o \quad i \quad u \quad s \quad e \quad d\)

hour
used bunny

Name: \(\qquad\)
TRUCK • USED • FOOT • RIDE • MIX • SANK • FIX
Write each word into the puzzle.


Math Word Play
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{} \\
\hline \multicolumn{2}{|l|}{P UE TCINMSWLINLT GSTETHINMOOELAL} \\
\hline \multicolumn{2}{|l|}{SUEILINE} \\
\hline \multicolumn{2}{|l|}{E T IME} \\
\hline \multicolumn{2}{|l|}{AUGUS} \\
\hline \multicolumn{2}{|l|}{ENTWERL} \\
\hline \multicolumn{2}{|l|}{Y S} \\
\hline \multicolumn{2}{|l|}{S JLONGESTRATUT} \\
\hline & LINE • ALWAYS • AUGUST APRIL • SOMETIMES • LONGEST LONGER • THIN•CENT \\
\hline
\end{tabular}

LK S EOCTOBERRUTR EEREPUEROPLRSRE AOCLOCKONPLRHTO SEVENNUMBERGOTN TRIGHTEHKNCNRRH BKHNLENGTHCETLE COLORLGROUPOEHE CTTBCOLUPOBRRHB

EVENNUMBER • GROUP • RIGHT OCTOBER • CLOCK • LENGTH SHORTER • TOP • LEAST • COLOR

Spell the missing numbers.
seven

\section*{eight}
\(+1\)
five
\[
+1
\]
nine
eight

Name \(\qquad\)


Bee Says... CONNECT
Here are your spelling words! Read and say each. Then connect their dots in numbered order to make something.


Name


Bee Says... FOLLOW
Look at the word list in Bear's
thought bubble. Follow that same blist (in the same order) through the maze to lead him to the honey.


Name


Name


Bee Says... RECOGNIZE
There are twenty gray words in this scene. Circle each that is spelled correctly. Draw a line through each that is spelled incorrectly.


Name



Name: \(\qquad\)
short u and long u


rule
unit
more nest
shake
time
bend
girl make
tree
mask
being
Read the Word.
shake \(j h s h o y k n s f a \operatorname{c}, \mathrm{~h}\) a \(k\) e \(h\) q \(s\)
\(h g \dagger r r k g i r l e w q \vee i g i r l\)
more \(m\) erooqmoremmmirurem
mask
\(m a k s e t a \operatorname{comas} k m s i n v k z\)
unit \(u n t u n i t n c u t d r u w v u p t\)
bend \(v n+b\) db b \(n d b\) e \(n d b e h n d d\)
time \(p\) e \(m\) † e \(\dagger\) i meme \(\dagger\) q \(\dagger\) j \(\dagger\) i e \(m\)
being b \(n \mathrm{~g}\) b i b e i \(g h w \vee g\) be i \(n g\) i
make \(p\) k emma kemmakehkka e
rule \(u r h r r u l e k a z r u l k e l r i t\)

Circle the spelling words.
ruletimetreemakemaskunitmoregirlbeingbendshake rulebendgirlbeingunittreeshaketimeshakemaskmore unitmaskbeingbendmaskshakeunitmoregirltimemore




Write the words into the boxes.
more • tree • shake • make • unit • time • nest • girl • bend



Name: \(\qquad\)

Circle the word spelled correctly. Cross out the misspelled word.
\begin{tabular}{llll} 
1. rule & rolu & 2. unit & unitt \\
3. more & mori & 4. nest & neest \\
5. sheke & shake & 6. timme & time
\end{tabular}

Fill in the missing vowels.
time • more • shake • bend • tree • unit


Finish each spelling pyramid.
mask • nest

e \(s\) la k p n re e \(n\) e er k k eg e i ti me \(b e n d i d i n i d e\) \(m\) d me mr s \(k \mathrm{n}\) e \(k\) e
 \(k \quad b \quad r \quad r \quad s \quad n \quad e \quad e r h \quad t \quad \dagger\) e e e e k \(g\) s ur a ki e i \(n\) i e q \(\dagger\) o i \(k\) u e \(r \quad n \quad m \quad s \quad a \quad u \quad n\) i \(\dagger\) e \(s\) i d \(g n\) e \(g\) o e \(n\) k \(k \quad u \quad g\)

time
being
more

Name: \(\qquad\)
BEND • TIME • NEST • MORE • TREE • SHAKE • MASK • MAKE BEING
Write each word into the puzzle.


Math Word Play
\begin{tabular}{|c|c|}
\hline BES SMALLERBFSHM & BUOOICUBEREWUED \\
\hline EOATTFEEMUANAUN & TEFUFUFOURTHGTO \\
\hline EUDMOIPMHUSBMNS & ULRMVT TRCGRURAA \\
\hline B TNPRRULRSATEDJ & HEUHEIGHTVMEOTR \\
\hline LSLLYSMOOSOBERO & RNOVEREUUUEIUBI \\
\hline P I E U T ALWETVEEA & TGQUARTERPUGPEP \\
\hline XDDSWDKUEETRNDD & P TNJRHUNITTHXTN \\
\hline DESEP T EMBERLRS Y & MHUHMAPGEHPTFFI \\
\hline \begin{tabular}{l}
ROW • MAKE • FIRST • SMALLER \\
SAME • OUTSIDE • SEPTEMBER • PLUS HUNDREDS
\end{tabular} & \begin{tabular}{l}
OVER • HEIGHT • FOURTH • UNIT \\
CUBE • QUARTER • LENGTH • GROUP \\
EIGHT • MAP
\end{tabular} \\
\hline
\end{tabular}

Spell the missing numbers.


Name \(\qquad\)
Grade Bee Says... CONNECT Here are your spelling words! Read deans say each. Then connect their dots ?. 29 in numbered order to make something. 2 (being).
- 3 (nest)


Name


Bee Says... FOLLOW
Look at the word list in Bear's
thought bubble. Follow that same
list (in the same order) through the maze to lead him to the honey.


Name


Name \(\qquad\)


Bee Says... RECOGNIZE There are twenty gray words in this scene. Circle each that is spelled correctly. Draw a line through each that is spelled incorrectly.

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Name


Name: \(\qquad\)

\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{c} 
word has the sound of \(u\) \\
like in goose
\end{tabular} & \begin{tabular}{c} 
word has the sound of \(u\) \\
like in glove
\end{tabular} & \begin{tabular}{c} 
does not \\
fit
\end{tabular} \\
\hline & & \\
\hline & & \\
\hline
\end{tabular}
\(\xrightarrow{ }\)
工
\(\qquad\)



Name: \(\qquad\)
\begin{tabular}{|l|l|}
\hline usually • school • nephew • rust • pool • fearful • make • way \\
another • must • funniest • grew • chocolate • into • cane \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline \begin{tabular}{c} 
word has the sound of \(u\) \\
like in rug
\end{tabular} & \begin{tabular}{c} 
Word has the sound of \(u\) \\
like in goose
\end{tabular} & \multicolumn{1}{c|}{\begin{tabular}{c} 
does not \\
fit
\end{tabular}} \\
\hline & & \\
\hline & & \\
\hline & & \\
\hline
\end{tabular}

Help! Some of the words from this page and the previous page are written like they sound. Can you figure out the real spelling of these words? Good luck.


Name: \(\qquad\)
```

unknown • stone • used • two • move • unwrap • bones • use
tube - pool • note • fuel \bullet jump - crude • something • ropes
against \bullet truck • rub \bullet but

```
\begin{tabular}{|c|c|c|}
\hline word has the sound of \(u\) like in stool & word has the sound of \(u\) like in duck & does not fit \\
\hline & & \\
\hline & & \\
\hline & & \\
\hline & & \\
\hline & & \\
\hline & & \\
\hline & & \\
\hline & & \\
\hline & & \\
\hline
\end{tabular}

Help! Some of the words from this page and the previous page are written like they sound. Can you figure out the real spelling of these words? Good luck.
nōt note
bōnz \(\qquad\)
moov \(\qquad\) uhnnōn \(\qquad\)
buht \(\qquad\) ūs \(\qquad\)
ruhb \(\longrightarrow\)
krood \(\qquad\)
© kȯz \(\rightarrow\) cause
OO choo \(\rightarrow\) chew
\(\overline{\mathrm{a}} \quad\) kāk \(\rightarrow\) cake
\(\overline{\mathrm{e}} \quad\) fēt \(\rightarrow\) feet
\(\bar{i} \quad \bar{i} s \rightarrow\) ice
\(\bar{\circ}\) bō \(\dagger \rightarrow\) boat
\(\bar{u} \quad\) kū \(\rightarrow\) cute


Read the Word.
Copy the Word.
Copy the Word.
find
would kite bones shark still longer does these fort greater swing

shark
\(g \mathrm{p}\) sharkkkkshorkkhhk
these \(h e a h e p t h\) i \(e\) s \(e \quad t h e s e t\)

would ow oud l would i o l x eu g q

bones
\(m o o b o n e s s e n d s e b o n e s\)
longer \(g j\) i \(\mid\) o \(n \quad \dagger \quad e r m \quad 0 \quad n g\) er or

swing
sw i hg gs sw in g w r d \(\mathrm{m} g \mathrm{~g}\) l
fort \(\vee b\) f \(u r \dagger \dagger \times 0 \quad f \circ r \quad \dagger r \quad d \quad \dagger \quad 0 \quad j\)
does \(s d d o e s d e o s d o e s o e i o s\)
greater jg re \(\dagger\) a e \(r\) g \(r\) ea \(\dagger\) e \(r\) a \(r\) h \(v\)



Circle the spelling words.
stillfortsharkswingwouldfindlongerbonesgreaterdoes wouldstilldoesfindboneslongerfortthesegreaterwould stillboneswouldlongerstillwouldfortfortthesefindshark




Write the words into the boxes.
these • find • longer • shark • fort • kite • would


Name: \(\qquad\)

Circle the word spelled correctly. Cross out the misspelled word.
\begin{tabular}{llll} 
1. fiind & find & 2. would & wuold \\
3. kiti & kite & 4. binas & bones \\
5. shark & shar & 6. stil & still
\end{tabular}

Fill in the missing vowels.
does • greater • still • fort • bones • swing


Finish each spelling pyramid.
swing • still

os \(\quad\) g \(r\) e at er de s
\(s a h d o d e s t h e s\)
| e w f \(k\) t \(e \quad t \quad \dagger\) n k k
os oo i sf bo n es
n \(g\) u \(r\) t \(h\) ba so es
\(g\) z l te ak fe pe h ed da rr f i w l v r
\(r \quad o \quad g \quad n \quad w \quad k \quad n \quad f \quad h \quad e\)
\(f\) do tr u i d sk p n

sear shark.
would
does
longer these
fort
greater

Name: \(\qquad\)
THESE • STILL • FORT • DOES • KITE • SHARK • SWING WOULD
Write each word into the puzzle.


Math Word Play
\begin{tabular}{|c|c|}
\hline RY TACFHN & UNAES Z L \\
\hline DOTUMEJSTRUEABE & UQBNLINCREASEIN \\
\hline AFDAONEAEEMELFC & NOEJBATCYTRUENI \\
\hline ADANNS JAJAAASEL & SEFEAAGOLATTAEC \\
\hline H TEDDRFACUBEET T & GEORFHHCALONGJK \\
\hline ONESANINCRE & GLRSBOTTOMNNCEE \\
\hline Z NFEYREACHAUEYB & LRELONGERLEBIML \\
\hline NJANACHARTFCDEU & MCENTSHAPESENEA \\
\hline CHART • MONDAY • EACH • CUBE INCREASE • AND • JANUARY • FALSE ONES • TRUE & \begin{tabular}{l}
BEFORE • BOTTOM • SHAPES \\
CENT • ALONG • LINE • INCREASE \\
TRUE • LONGER • NICKEL
\end{tabular} \\
\hline
\end{tabular}

Spell the missing numbers.


Name \(\qquad\)
Grade Bee Says... CONNECT Here are your spelling words! Read and say each. Then connect their dots ?. \({ }^{3}\) in numbered order to make something.


Name


Bee Says... FOLLOW
Look at the word list in Bear's
thought bubble. Follow that same
list (in the same order) through the maze to lead him to the honey.


Name


Name \(\qquad\)


Bee Says... RECOGNIZE There are twenty gray words in this scene. Circle each that is spelled correctly. Draw a line through each that is spelled incorrectly.

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Name



Name: \(\qquad\)

\section*{short i and long i}
(ases)```

