

WORD WORK

2nd Grade

Free Sample



2 WEEKS

When I first started teaching, I was very intimidated by Word Work. It took me hours to come up with resources, and I was inconsistent. After many years in the classroom, I learned how to do a much better job! I've created this resource a few years ago, and I've had a huge success rate with my students!

What you are previewing is a 30-week program that is fool-proof.

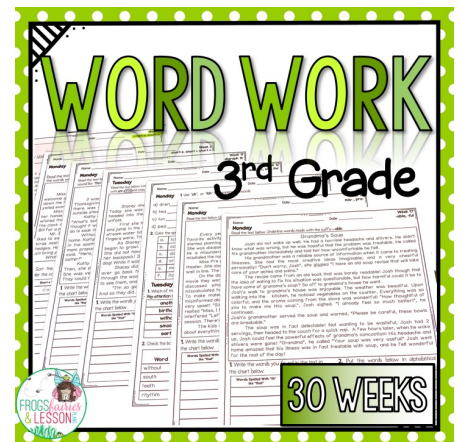
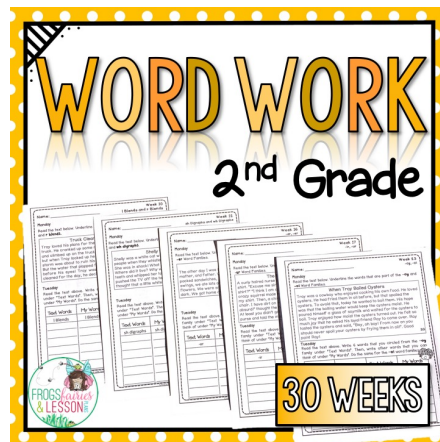
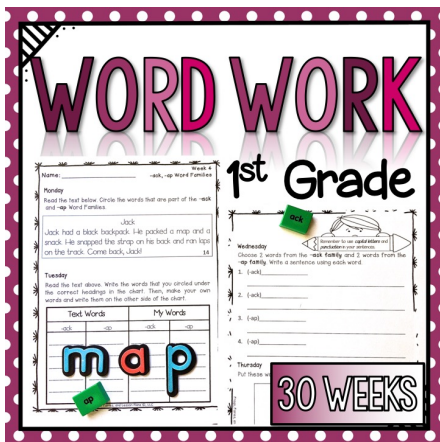
It introduces 2 word families each week and has reviews throughout the year.

The words are incorporated into original stories and used in writing activities.

I hope you enjoy.

 *Adriana*

Available for other grades:
CLICK!



2nd Grade

2 Week Sample

CONTENTS

<i>Week</i>	<i>Skill</i>	<i>Pages</i>	<i>Answer Keys</i>
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3	-ai, -ay,	14, 15	83, 84
4	-ee, -ea	16, 17	85, 86
5	-i_e, -igh	18, 19	87, 88
6	-ie, -y	20, 21	89, 90
7	-o, -ow	22, 23	91, 92
8	-o_e, -oa	24, 25	93, 94
9	Review	26, 27, 28	95, 96, 97
10	Blends – r, l	29, 30	98, 99
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12	Digraphs – sh, wh	33, 34	102, 103
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CONTENTS *continued*

<i>Week</i>	<i>Skill</i>	<i>Pages</i>	<i>Answer Keys</i>
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17	-ir, -ur	44, 45	113, 114
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29	-ough, -ought, -eigh	68, 69	137, 138
30	Review	70, 71	139, 140

Mondays and Tuesdays

Name: _____

Week 2
-a_e, a

Monday

Read the text below. Circle the words that are part of the **-a_e** and **a** Word Families.

Adan and the Cake

After a long night, Adan was awake. He decided to bake a coconut angel cake. He started by putting on his apron and looking for a recipe that he could make. Besides eggs, flour, and milk, he needed to get some coconut flakes. He put on his skates, and off to the store he went! At the store, a lady with a baby helped him find the flakes. He read the packet label and thought it was just great! Adan was able to make the most delicious cake!

19

Tuesday

Read the text above. Write 6 words that you circled from the **-a_e** family under "Text Words". Then, write other words that you can think of under "My Words". Do the same for the **a** word families.

Text Words	My Words	Text Words	My Words
-a_e	-a_e	a	a
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

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Weekly

Word Families identified on top right corner.

Mondays

Students read the text and look for the number of target words identified in the corner.

Tuesdays

Students read the text, sort target words, and create new words based on the target spelling.

Students practice spelling patterns by writing target words found in the text in these charts.

Students continue to practice spelling creating their own words.

Note

The number of lines is not an indication of how many words they will find. There may be more or fewer words in the text depending on the story.

Wednesdays and Thursdays

On these days students have opportunities to practice working with their target words in activities that require the integration of reading and writing.

The activities are repetitive to provide consistency and encourage independent work.

Wednesdays
Students choose target words and write sentences.

Wednesday
Choose 2 words from the **-o_e** family and 2 words from the **-oa** family. Write a sentence using each word.

1. (-o_e) _____

2. (-o_e) _____

3. (-oa) _____

4. (-oa) _____

Thursday
Put these words in alphabetical order.

slope
throat
soak
bone
boat
cone

Wednesday
Choose 2 words from the **-ie** family and 2 words from the **-y** family. Write a sentence using each word.

1. (-ie) _____

2. (-ie) _____

3. (-y) _____

4. (-y) _____

Thursday
Put these words in alphabetical order.

reply
spy
sly
tied
try
why

Wednesday
Choose 2 words from the **-a_e** family and 2 from the **a** family. Write a sentence using each word.

1. (-a_e) _____

2. (-a_e) _____

3. (a) _____

4. (a) _____

Thursday
Put these words in alphabetical order (ABC order).

acorn
angel
flake
fake
alien
make

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Thursdays
Students alphabetize words up to the 2nd letter.


Reviews

are offered throughout the year to help students remember the spelling patterns that they have learned.

Name: _____


Week 20
Review
-or, -ore, -ure, -air

Sort the words in the word box by writing them under the correct heading.


 **Word Box**

orca pure fair sure cord hair bored manicure
chore nature pork stairs cork snore chair more

-or	-ore	-ure	-air



Create your own words. Write them under the correct heading.



-or	-ore	-ure	-air

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Use your ANSWER KEYS

Name: Answer Key

Week 2
-d_e, d

Monday

Read the text below. Underline the words that are part of the -a_e and a Word Families. You should find 19 words!

Adan and the Cake

After a long night, Adan was awake. He decided to bake a coconut angel cake. He started by putting on his apron and looking for a recipe that he could make. Besides eggs, flour, and milk, he needed to get some coconut flakes. He put on his skates, and off to the store he went! At the store, a lady with a baby helped him find the flakes. He read the packet label and thought it was just great! Adan was able to make the most delicious cake!

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Tuesday

Read the text above. Write 6 words that you circled from the -a_e family under "Text Words". Then, write other words that you can think of under "My Words". Do the same for the a word families.

Text Words	My Words	Text Words	My Words
-a_e	-a_e	a	a
awake	take	Adan	aim
bake	shake	angel	aid
cake	lake	apron	acorn
make	snake	lady	agent
flakes	crate	baby	alien
skates	fake	able	shaky

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Suggested Uses

✓WHOLE GROUP – Project the Answer Key on your board and guide your students as they check their work.

✓PAIR/GROUP ACTIVITY – Print the Answer Key, put it on a plastic sleeve, and add to a Literacy Center for help/self-check.

Suggested Uses

✓Use the target words listed on the Answer Key to help you generate Word Family lists with your students in the beginning of the week.

Thank
you!

Name: _____

Monday

Read the text below. Circle the words that are part of the -a_e and a Word Families.

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After a long night, Adan was awake. He decided to bake a coconut angel cake. He started by putting on his apron and looking for a recipe that he could make. Besides eggs, flour, and milk, he needed to get some coconut flakes. He put on his skates, and off to the store he went! At the store, a lady with a baby helped him find the flakes. He read the packet label and thought it was just great! Adan was able to make the most delicious cake!

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_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



Wednesday

Choose 2 words from the **-a_e** family and 2 from the **a** family. Write a sentence using each word.

1. (-a_e) _____

2. (-a_e) _____

3. (a) _____

4. (a) _____

Thursday

Put these words in alphabetical order (ABC order).



acorn

angel

flake

fake

alien

make

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Name: _____

Monday

Read the text below. Circle the words that are part of the -ai and -ay Word Families.

Jay and the Paint

Jay just wanted to stay at his grandma's all day and play with his paint. "I want to stay!" Jay wailed when his mother tried to take it away. "I didn't finish painting my clay stingray!" he tried to say to no avail. "You may come back again another day, Jay. Please don't make me wait! I don't want you to paint!" his mother exclaimed. In the end, mom got her way. Grandma put the stingray on a tray, the paint was laid in a pail for another day, and mom and Jay drove away on the highway.

Tuesday

Read the text above. Write 6 words that you circled from the -ai family under "Text Words". Then, write other words that you can think of under "My Words". Do the same for the -ay word families.



Text Words	My Words	Text Words	My Words
-ai	-ai	-ay	-ay
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



Wednesday

Choose 2 words from the **-ai** family and 2 from the **-ay** family. Write a sentence using each word.

1. (-ai) _____

2. (-ai) _____

3. (-ay) _____

4. (-ay) _____

Thursday

Put these words in alphabetical order (ABC order).



paid

away

tray

nail

stain

clay

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Name: Answer Key

Monday

Read the text below. Underline the words that are part of the -a_e and a Word Families. You should find 19 words!

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flakes	crate	baby	alien
skates	fake	able	shaky



Wednesday

Choose 2 words from the **-a_e** family and 2 from the **a** family. Write a sentence using each word.

1. (-a_e) _____

2. (-a_e) _____

3. (a) _____

4. (a) _____

Thursday *Answer Key*

Put these words in alphabetical order (ABC order).



acorn

angel

flake

fake

alien

make

1. acorn

2. alien

3. angel

4. fake

5. flake

6. make

Name: Answer Key

Monday

Read the text below. Circle the words that are part of the -ai and -ay Word Families.

Jay and the Paint

Jay just wanted to stay at his grandma's all day and play with his paint. "I want to stay!" Jay wailed when his mother tried to take it away. "I didn't finish painting my clay stingray!" he tried to say to no avail. "You may come back again another day, Jay. Please don't make me wait! I don't want you to paint!" his mother exclaimed. In the end, mom got her way. Grandma put the stingray on a tray, the paint was laid in a pail for another day, and mom and Jay drove away on the highway.

33

Tuesday

Read the text above. Write 6 words that you circled from the -ai family under "Text Words". Then, write other words that you can think of under "My Words". Do the same for the -ay word families.



Text Words	My Words	Text Words	My Words
-ai	-ai	-ay	-ay
paint	paid	Jay	gray
wailed	mail	stay	bay
avail	pain	day	pay
wait	sail	play	pray
pail	snail	away	hay
exclaimed	maid	tray	lay



Wednesday

Choose 2 words from the **-ai** family and 2 from the **-ay** family. Write a sentence using each word.

1. (-ai) _____

2. (-ai) _____

3. (-ay) _____

4. (-ay) _____

Thursday *Answer Key*

Put these words in alphabetical order (ABC order).



paid

away

tray

nail

stain

clay

1. away

2. clay

3. nail

4. paid

5. stain

6. tray

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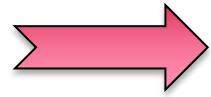


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