

MATH NEWS



Fall 2014

Grade 3, Module 1, Topic E

3rd Grade Math

Module 1: Properties of Multiplication and Division and Solving Problems with Units of 2-5 and 10

Math Parent Letter

This document is created to give parents and students a better understanding of the math concepts found in Eureka Math (© 2013 Common Core, Inc.) that is also posted as the Engage New York material which is taught in the classroom. Module 1 of Eureka Math (Engage New York) covers Properties of Multiplication and Division and Solving Problems with Units of 2-5 and 10. This newsletter will discuss Module 1, Topic E.

Topic E Multiplication and Division Using Units of 4

Vocabulary Words

• Array

Tape Diagram

Things to Remember!!!

A number bond



Focus Area- Topic E

Multiplication and Division Using Units of 4

Find the number of sides on 6 squares.



We know there are 4 sides on a square and we have 6 squares. The tape diagram is labeled with all of the information given in the word problem. We are looking for the total number of sides in 6 squares, so we will multiply to find the answer.





Craig arranges 24 baseball cards into 4 equal rows. How many cards are in each row?

Objective of Topic E

- 1 Skip-count objects in models to build fluency with multiplication facts using units of 4.
- 2 Relate arrays to tape diagrams to model the commutative property of multiplication.
- *3* Use the distributive property as a strategy to find related multiplication facts.
- 4 Model the relationship between multiplication and division.



 $4 \times \underline{6} = 24$ 24 ÷ 4 = <u>6</u>

There are 6 baseball cards in each row.

I can find the unknown by skip-counting by 4's.

4, 8, 12, 16, 20, 24 - there are 6 groups of 4