

# LANGUAGE ARTS 2021-2022

## Mrs. Samantha Rieger: 8<sup>th</sup> Grade Language Arts

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Room: 209

A copy of this syllabus can be found on my webpage.

### Meet the Teacher

I received my Master's of Teaching degree and my bachelor's degree in English Education both from ASU. This is my second year at River Mill Academy, and my seventh year of teaching! I look forward to a year of learning with you.

### Parent-Teacher Communication

If you have comments, questions, or concerns, I am happy to correspond through email. Please use my school email address located at the top of this page. I am also available to take phone calls from 2:30 – 3:30 pm on weekdays.

### Classroom Rules And Behavioral Expectations

**L**isten and follow directions the first time they're given.

**E**nter and exit prepared (every day!)

**A**lways do your best work.

**R**espect yourself, others, and our classroom.

**N**o excuses!

### Academic And Behavioral Expectations

1. Each student is expected to arrive to class on time, enter in an orderly manner, and sit in his or her assigned seat.
2. Each student is expected to be prepared for class by bringing all materials, including their independent reading book, composition notebook, accordion folder, pencil, planner, and anything else otherwise stated by the teacher.
3. Each class period will begin with a Warm Up activity. Directions will be displayed on the board and students should begin working immediately.

4. Each student is expected to play a positive role in the classroom by actively participating in discussions, staying focused on activities and assignments, and paying attention during instruction.
5. Each student is responsible for their own learning. This means students should be in the habit of keeping track of assignments and due dates in their planner, properly preparing for tests and quizzes, asking questions and for help when needed, checking their grades on PowerSchool, and setting up times to make up any missed quizzes or tests due to an absence.

### Behavior And Discipline Process

In order to maintain a positive and supportive learning environment, students are expected to follow all classroom rules and expectations. However, in the event that a student's behavior does not meet the established policies of this classroom and/or River Mill Academy, the consequences will be as follows:

- 1st Offense – Verbal Warning
- 2nd Offense – Lunch Detention and Parent Contact
- 3rd Offense – Office Referral

*Note: the teacher reserves the right to modify and adjust consequences for behaviors as needed in order to meet the needs of each student. The order of consequences may not always be the same. In cases of extreme misbehavior (such as a student hitting another student), the teacher will automatically forgo the first consequence and enact number three. If a student habitually engages in inappropriate behavior, the teacher and student will move beyond the warnings and discuss the problem in order to prevent further escalation of misbehavior.*

## Supplies

All students are expected to arrive prepared with required materials daily.

- 1 College Ruled Composition Notebook (not spiraled) **Please note:** Language Arts composition notebooks are not to be used for ANY other class!
- Pencils
- Glue sticks
- Scissors
- Highlighters
- Coloring Utensils
- Novels – *The Giver*, *The Outsiders*, and *Harbor Me*  
\*Please see my webpage for a note about our class novels.

## Grading Scale

- A – Superior (90-100)
- B – Above Average (80-89)
- C – Average (70-79)
- D – Below Average (60-69)
- F – Fail (59 or below)

All students are expected to adhere to River Mill Academy's Honor Code (refer to Student Handbook).

Grades in this course each nine weeks will be determined by the following breakdown:

Tests	25%
Projects	25%
Quizzes	25%
Classwork/Homework/Participation*	25%
	100%

\*Participation may include: coming to class with all materials, completion of daily Warm Ups, participation in class discussions and group work, etc.

## Late Work

It is the student's responsibility to keep up with assignments and due dates. Per schoolwide policy, in the event that a student turns in an assignment late, the deductions are as follows:

- One day after due date: 10 point deduction
- Two days after due date: 20 point deduction
- Three days after due date: 30 point deduction
- After the third day, the assignment becomes a zero and will no longer be accepted.

Please check the classroom website calendar for due dates as projects are assigned.

## Tardy Policy

If you are entering class late with a teacher's permission, you must have a note signed by that teacher. Otherwise, the policy for tardiness is as follows:

- First Offense: Warning
- Second Offense: Parent Contact
- Third Offense: Discipline Referral

## Absences And Make Up Work

When a student is absent, they must turn in any work (homework, project, etc.) that was due the day(s) of their absence. Students are responsible for obtaining any make up work, which they can find in the "Absent" folder in the classroom. Students will have three days for each day missed to complete any missed assignments (with a maximum of 5 days). Make up work not completed in the allotted time will result in a zero. **Students who are absent when a test or quiz is given must make up the test or quiz within one week of their return to school.** Tests and quizzes should be taken outside of class time. **It is the student's responsibility to make arrangements** with the teacher and their parent/guardian to come before or after school.

## Tutoring

If you would like to set up a time for tutoring, please give me a 24-hour notice and I would be glad to meet with your student after school. Tutoring times will be 2:30-3:00pm.

**Sign and date the form below. Return to Mrs. Rieger by Friday, August 20 for a homework grade.**

I have read and understood this Welcome Packet for Mrs.

Rieger's class.

Student name (printed)

Student signature

**I ensure my child has read and understood this Welcome Packet for Mrs. Rieger's class.**

Parent/Guardian name (printed)

Parent/Guardian signature